|  |  |
| --- | --- |
| **POSITION**: Speech Pathologist | **STAFF GROUP:** Education Support Officer |
| **REPORTING TO** | **Deputy Principal** - Learning Diversity |
| **POSITION DESCRIPTION/SALARY & BENEFITS** | The Speech Pathologist will demonstrate a commitment to the mission of Catholic education and a capacity to realise that mission in the context of St. Francis Xavier Primary School Strategy Plan which promotes strong, shared leadership and a culture of creativity and innovative practice.The salary range for this position is $69,817 - $90,883 per annum (ESO Subdivision 3 or 4) and is classified under the Education Support Officer Category B scale of the *Victorian Catholic Education Multi Enterprise Agreement 2018*. Superannuation contribution in accordance with the Superannuation Guarantee Legislation is in addition to this salary payment. Professional working hours apply to this position and other conditions as per the *Victorian Catholic Education Multi Enterprise Agreement 2018*. |
| **KEY SELECTION CRITERIA** | 1. Ability to provide speech pathology services within a school setting to children with communication impairments.
2. Well-developed interpersonal skills including:
	1. experience in consultation and collaboration with other professionals;
	2. the ability to operate within a team;
	3. the capacity to communicate effectively within SFX staff, principal, teachers, school community and allied health professionals;
	4. Strong written communication skills.
3. Ability to develop and implement interventions to support access and participation in learning for students with communication impairments.
4. An awareness of current best-practice in the management of communication impairments in school-aged students.
5. A commitment to the principles of Catholic teaching and the policies of St. Francis Xavier Primary School.
 |
| **QUALIFICATIONS, SKILLS & EXPERIENCE** | 1. Tertiary qualifications in Speech Pathology.
2. Eligibility for membership of Speech Pathology Australia.
3. Previous experience working in the school environment, providing speech pathology services to school-age children with communication impairments.
 |
| **OBJECTIVES OF POSITION**1. Provide support to the school leadership team, individual staff and/or other key stakeholders to enhance access and learning outcomes for students with communication impairments.
2. Provide advice regarding educational needs and current best-practice in the area of speech pathology.
 |
| **DUTIES/ACCOUNTABILITIES**1. Provide small group and individual in-school speech pathology assessment and intervention services for students with communication impairments.
2. Provide consultancy support to teachers regarding inclusive, evidence-based curriculum approaches designed to support students with the development of language skills.
3. Provide advice and intervention regarding augmentative and alternative communication systems and aids, when needed.
4. Maintain detailed and accurate records of assessment, treatment and progress.
5. Develop, document and implement speech pathology programs for children with communication impairments.
6. Liaise with school staff and external agencies to facilitate the provision of evidence based support responsive to the needs of students.
7. Other duties as directed by the Principal or Deputy Principal.
 |