



St Francis Xavier Primary School

Newsletter

Tuesday 15th June 2021
Term 2 Week 9

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2021

In the Land of the Wadawurrung People

Key Dates

Dear Parents and Families,

Term 2

April 19 – June 25

Greetings and welcome to this week's news. We hope it finds you all well and I hope that all families enjoyed the long weekend!

Term 2 Week 9

Monday 14th June

Queen's Birthday – Public
Holiday

This past week has been a busy week in very cold, wet and wintery conditions. The children are to be congratulated on the way they have dealt with the exceptionally wet conditions.

Tuesday 15th June

Year 2 Camp - Log Cabin
Camp Creswick

As a Catholic school in the Mercy tradition, the stories of Catherine McAuley are well known to us, perhaps the most famous is about the virtue of 'a good cup of tea'. Although a simple idea, it describes a deep truth, the importance of hospitality and community to the Sisters of Mercy and to the Christian tradition more broadly. I believe that over the last months, the essence of this statement has been lived out and celebrated across all aspects of the St. Francis Xavier community. Although at times we have been socially isolated and, at times, stuck at home, I believe that the community of St. Francis Xavier – students, staff, parents and families – is as close as it has ever been.

Wednesday 16th June

Year 2 Camp - Log Cabin
Camp Creswick

CONFIRMATION

Thursday 17th June

Year 3 Camp - Sunnystones

Jesus highlighted the importance of community in the Gospel of Matthew, "Where two or three are gathered in my name, there am I with them". But this time of social isolation has reinforced the idea that it is the Holy Spirit that binds us together in communion; although we have been distant, the St. Francis Xavier community remains close!

Friday 18th June

Year 3 Camp - Sunnystones
School Assembly - Year 4BL

CONFIRMATION

Sunday 20th June

School Working Bee



Interim Principal at St. Brigid's Primary School, Ballan

As mentioned last week Jayne Bosworth has been appointed to the position of Interim Principal at St. Brigid's Primary School, Ballan commencing at the beginning of Term 3. We are extremely happy and excited for Jayne but are also very sad to be losing her! Jayne has been a very important part of our recent school journey and success!

Term 2 Week 10

Friday 25th June

Last Day of Term 2
School Assembly Year - 3CP
Casual Dress Day



Interim Deputy Principal at St. Francis Xavier Primary School Ballarat East

I am pleased to inform you that Jane Clark has been appointed to the role of Interim Deputy Principal, Learning Enhancement whilst Jayne Bosworth is on leave. Jane has considerable experience and expertise and has filled the role previously. Jane is also currently on the School's Strategic Leadership Team. I am sure that you join me in congratulating Jane on her appointment and wish her all the best in her leadership at St. Francis Xavier.

Term 3

July 12– Sept 17

Term 3 Week 1

Monday 12th July

First Day of Term 3

Year 2 and 3 Camps

Our Year 2 and 3 children and their teachers depart this week for their camp program. Our school excursion program offers our children a great opportunity to experience settings and situations that they may not normally experience. Participating in camps allows the children to build on their self-esteem and interact with other children and adults in unfamiliar surrounds.

Tuesday 13th July

School Board Meeting

Called to action through Gospel values and Mercy tradition we will enrich thinking, expand horizons and pursue excellence!

Friday 16th July
Term 3 Liturgy

Term 3 Week 2

Friday 23rd July
School Assembly – Year 2AH

Term 3 Week 3

Wednesday 28th July
Finance Committee Meeting

Friday 30th July
Causal Dress Day
School Assembly – Year 1MM

Term 3 Week 4

Monday 2nd August
Foundation 100 Days of School

Tuesday 3rd August
P & F Committee Meeting

Term 3 Week 5

Tuesday 10th August
School Board Meeting

Friday 13th August
Student Free Day

Term 3 Week 6

Friday 20th August
School Assembly – Year FSM

Term 3 Week 7

Friday 27th August
Causal Dress Day
School Assembly – Year FND

Term 3 Week 8

Friday 3rd September
Father’s Day Liturgy

Term 3 Week 9

Tuesday 7th September
P & F Committee Meeting
Student Led Conferences

Wednesday 8th September
Student Led Conferences

Friday 10th September
School Assembly – Year 5MA

Sunday 12th September
School Working Bee

Term 3 Week 10

Teachers gain great insights into their children in these situations. We thank the many volunteer parents who have offered their time to assist. We hope that everyone has an enjoyable and rewarding time and we look forward to hearing their stories on their return!



Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information.

More information about the NCCD will follow in upcoming Newsletters.

Pete Mullane
Deputy Principal – Learning Diversity

Continued Arrangements for End of the School Day Pick-Up

Please see the table below for changed pick up arrangements that continue.

	3:00pm – 3:10pm	3:10:pm – 3:20pm	3:20pm onwards
	Children with Surnames beginning...		
Week 7 to Week 9 Monday 31 st May to Friday 18 th June	Q - Z	A - G	H - P

To minimise congestion, especially among adults, we ask families to adhere to this timetable and to be vigilant when promptly entering and exiting the building. Teachers will not be

Monday 13th September
School Review 2021

Tuesday 14th September
School Board Meeting

Wednesday 15th September
Student Led Conferences

Friday 17th September
School Assembly – Year 4CJ
Last Day of Term 3

Term 4
Oct 4 – Dec 16

Term 4 Week 1

Monday 4th October
First Day of Term 4

Tuesday 5th October
P & F Committee Meeting

Friday 8th October
Term 4 Prayer – Celebration
of Mercy

Term 4 Week 2

Tuesday 12th October
School Board Meeting

Term 4 Week 3
Term 4 Week 4

Wednesday 27th October
Year 4 Camp

Friday 29th October
Casual Dress Day

Term 4 Week 5

Monday 1st November
Pupil Free Day

Tuesday 2nd November
P & F Committee Meeting

Term 4 Week 6

Monday 8th November
Year 5 Camp - Kangarooobie

Tuesday 9th November
School Board Meeting

Friday 12th November
Public Holiday – Ballarat
Show Day

Term 4 Week 7
Term 4 Week 8

Friday 26th November

available to engage in discussion with parents at drop off or dismissal time and we ask parents to refrain from stopping and engaging in conversation with children and adults while onsite.

Thank you to everyone for your continued co-operation and understanding!

Mid-Year Reports

Currently teachers are working hard to moderate your children's work to ensure that their reports are accurate and up-to-date with where their learning is positioned. I commend them for the energy, thoroughness, sincerity and professionalism that they bring to their report writing. As communicated to families last week St. Francis Xavier Primary School continues its firm commitment to working in partnership with parents to enable our children to achieve their best. In 2018 St. Francis Xavier is continuing the use of (PAM) *Parent Access Module* for delivering school reports. This online system provides parent's access to a range of information specific to your child including Mid and End of Year Reports.

We are aiming to have the mid-year reports available on PAM from Friday 25th June.

Two Step Authentication Procedure For Email Addresses In PAM.

To access your child's End of Semester Report you will need to verify your email address with PAM. Please follow the below instructions to do so:

1. Log into PAM with your Username and Password
2. A red message alert will ask you "to click on this link to verify your address".
3. Once you have clicked on the link, it will send an email to your nominated PAM email address verifying your nominated email address.
4. Open that email and click that you are verifying your correct email address.

Extract from St Francis Xavier Primary School Expectations of Parents and Guardians

Please find below the communication to parents about use of Social Media at St. Francis Xavier. These guidelines refer to any communication that could be identified with and endorsed by St. Francis Xavier Primary School, Ballarat East Ltd or its various identities e.g. Villa etc.

All Parents, Guardians and members of the community using social media must:

- Ensure any social media usage is supportive of St Francis Xavier Primary School. This also applies to all employees, staff, Board, sub-committee members and volunteers.
- Avoid any statement that might bring St Francis Xavier Primary School into disrepute.
- Not commit the school to any action or initiative without appropriate authority.
- Not disclose official information unless authorized to do so or unless it is already in the public domain.
- Be aware of laws covering defamation, libel, privacy and the protection of intellectual property.
- Be apolitical, impartial and professional, and avoid any statements that might be interpreted as being in contravention of the teachings of St Francis Xavier Primary School Ballarat East Ltd and the Catholic Church.

Please find attached the **St Francis Xavier Primary School - Facebook Guidelines**. These can also be accessed at <https://www.facebook.com/notes/st-francis-xavier-primary-school/st-francis-xavier-primary-school-facebook-guidelines/810733045775423/>

Parent - Teacher Partnerships

Please find attached the second of six interesting documents where teachers reveal six rules for parents to help their children get the most out of school.

- **Attached: PTP Rule 5 - Communication Goes Two ways**

Called to action through Gospel values and Mercy tradition we will enrich thinking, expand horizons and pursue excellence!

Casual Dress Day
Term 4 Week 9

Tuesday 30th November
SFX Orientation
Year 6 Transition

Friday 3rd December
St. Francis Xavier Feast Day

Term 4 Week 10

Thursday 9th December
Year 6 Thanksgiving and
Graduation

Friday 10th December
Foundation Nativity

Term 4 Week 11

Tuesday 14th December
School Board Meeting

Thursday 16th December
Last Day of Term 4

**All other Calendar Dates for
2021 have been updated
and can be accessed live on
the Skoolbag App or by
visiting the School Website.**

Occupational Therapist - Brittany Curtain



Please see below the latest Edition of The OT Times

Brittany Curtain
Occupational Therapist

THE OT TIMES
EDITION 6

**Motor Pathways and
Fine Motor Tasks**

**Rainbow
writing**

We have motor pathways for all the automatic movements we make. Building strong motor pathway means our bodies will automatically help us do the action without having to think about it and will help us get quicker at doing things. This is especially important for fine motor tasks.

We have motor pathways for driving a manual car, typing on a keyboard or phone as well as writing too. Mums and Dads, I bet if I gave you an old phone (think Nokia 3315) you could probably still write a text message on the telephone keyboard. This is because you developed a motor pathway for texting on those style of keyboards.

While we are learning we have to think about it a lot more and it will take more time but as we build and strength the motor pathways it will get faster. It is important to try and create correct motor pathways otherwise you'll find your child is making the same mistakes consistently. The more you practice the better and stronger my motor pathways will get. Activities like rainbow writing with lots of repetition can help build motor pathways for letter formation.

How was school today?

It is not uncommon for parents to ask “How was school today?”, and get little response from their child. If that’s the case at your house try some of the following questions at the end of the school day.

Different ways to ask your child, “How was School today?”

- What was the best thing that happened at school today?
- If you could choose who would you like to sit next to in class?
- Where is the coolest place at the school?
- Tell me something that made you laugh today.
- If I called your teacher tonight what would she tell me about you?
- How did you help somebody today? Did anyone help you?
- Tell me one thing that you learned today and I’ll tell you something I learnt at work.
- Do you have any wonderings about today?
- Who would you give student of the day to today? Why?
- Tell me something good that happened today.
- What is the most interesting thing your teacher said today?
- What do you think you should do/learn more of at school?
- What do you think you should do/learn less of at school?
- Who is the funniest person in your class? Why is he/she so funny?

- If you got to be the teacher tomorrow what would you do?

We hope that these little tips help begin a conversation that is both positive and informative!

School Assembly Dates 2021

Due to the Specialist Timetable running from Monday to Thursday our School Assemblies will continue on Fridays in 2021 from 12:40pm to 1:10pm. Due to COVID19 restrictions, parents of just that class presenting the assembly are invited to join us.

Week	Term 1	Term 2	Term 3	Term 4
1			Year 5 MH 16.07.21	
2		Year 2 BW 30.04.21	Year 2 AH 23.07.21	Year 3 SB 15.10.21
3		Mother's Day Liturgy	Year 1 MM 30.07.21	
4		Year 1 RC 14.05.21	School Athletics Sports Y 3 -6	Year 2 GH 29.10.21
5		Foundation EH 21.05.21	Student Free Day	
6	Year 6 CC 05.03.21	28.05.21	Foundation SM 20.08.21	Ballarat Show Day
7	Year 5 MM 12.03.21	Foundation TW 04.06.21	Foundation ND 27.08.21	Year 1 GJ 19.11.21
8	Year 4 PB 19.03.21	Year 6 JF 11.06.21	Father's Day Liturgy	
9	Year 3 BGS 26.03.21	Year 4 BL 18.06.21	Year 5 MA 10.09.21	St Francis Xavier Feast Day
10		Year 3 CP 25.06.21	Year 4 CJ 17.09.21	Foundation (Nativity)

Lost Property

The buckets are once again full of UNAMED items. If your child has lost a jumper or tracksuit pants, please contact the office to retrieve these items. The left-over articles are now being washed and will be put into the second-hand clothing pool.

Receiving the St. Francis Xavier Newsletter by Email.

We seem to have a lot of parents and families changing their email address and then unable to get the newsletter. If you are not receiving the newsletter by email could you please notify the office as soon as possible and provide an updated email address.

School Calendar

Please visit the school website to see a new and constantly up to date school calendar

<http://www.sfxballarat.catholic.edu.au/news-and-events/70/p/school-calendar/>

Uniform Shop Sales during Term 2

For the time being and until further notice the Uniform Shop is CLOSED and will only accept orders submitted by completing the attached order form and emailing back to office@sfxballarat.catholic.edu.au or by dropping it into the school office.

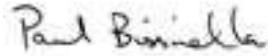
Payment can be made by filling out your credit card details on the order form or by cash. Please indicate your preferred payment method on the order form.

End of Term Arrangements

Please note that school finishes for the term on **Friday 25th June at 2:20pm**. School resumes for Term 3 on **Monday 12th July at 8:55am**.

Have a great week!

Yours sincerely,



Paul Bissinella
Principal

Catherine McAuley

If the love of God really reigns in your heart, it will quickly show itself in the exterior.

Retreat Instructions, p. 145

Religious Education News



Confirmation News

St Alipius Parish is celebrating the postponed Confirmation ceremonies this week. You will be allocated either 5:30 or 6:30 for the ceremony.

Those families involved should have already received an email from the parish office. If you haven't, please contact the parish as soon as possible.

ORIGINAL DATE	NEW DATE	TIMES
Wednesday 2 nd June	Wednesday 16 th June	5:30pm and 6:30pm
Wednesday 9 th June	Friday 18 th June	5:30pm and 6:30pm

Please direct all sacrament questions and requests to Bronwyn Ballesty in the parish office on 53326611 or via email on ballarateast@ballarat.catholic.org.au . The office is staffed Tuesday, Thursday, Friday between 10:00 and 3:00.

PRAYER FOR UNCERTAIN TIMES

Lord Jesus Christ, light of this world, thank you for the hope you have given us.
Help us to give our worries to you and, above all, to trust in your unfailing love.

For you have promised us "Never will I leave you, never will I forsake you."

Almighty God, our protector, let us trust in you to carry us through this time of uncertainty.

Jesus, hear our cries as we mourn those who've left us.

Whatever tomorrow may bring, we will praise your name.

Amen.

Prayer: Sasha Breakenridge, CAFOD volunteer

<https://cafod.org.uk/Pray/Prayer-resources/Coronavirus-prayers>

Baptism

If your child has been baptised since he/she started at St Francis Xavier Primary School, make sure you have informed us and you have sent a copy of the Baptism certificate to the school office. Your child will not be listed as Catholic in our school records and you may miss out on sacrament information. If you are seeking Baptism for your child, please call the St Alipius parish office on 53326611. If you wish to convert to Catholicism from another Christian faith, also call the parish office.

Bernadette Luckman
Religious Education Leader

Called to action through Gospel values and Mercy tradition we will enrich thinking, expand horizons and pursue excellence!

ELEVENTH SUNDAY IN ORDINARY TIME YEAR B

Gospel

Mk 4:26-34

A reading from the holy Gospel according to Mark

The mustard seed, the smallest of all the seeds, grows into the biggest shrub of all.

Jesus said to the crowds, 'This is what the kingdom of God is like. A man throws seed on the land. Night and day, while he sleeps, when he is awake, the seed is sprouting and growing; how, he does not know. Of its own accord the land produces first the shoot, then the ear, then the full grain in the ear. And when the crop is ready, he loses no time; he starts to reap because the harvest has come.'

He also said, 'What can we say the kingdom of God is like? What parable can we find for it? It is like a mustard seed which at the time of its sowing in the soil is the smallest of all the seeds on earth; yet once it is sown it grows into the biggest shrub of them all and puts out big branches so that the birds of the air can shelter in its shade.'

Using many parables like these, he spoke the word to them, so far as they were capable of understanding it. He would not speak to them except in parables, but he explained everything to his disciples when they were alone.

The Gospel of the Lord

REFLECTION by Greg Sunter

Gospel Reflection

This week's gospel is a wonderful example of the teaching style of Jesus. It even tells us that 'he would not speak to them except in parables'. Jesus used the parable form almost exclusively to share his message. He used imagery that was familiar to his audience; parables about the everyday life of a rural community: seeds, planting, growing, harvesting. The secret of Jesus' parables, when we understand the cultural context, is that there was always a 'twist in the tale' – what is called a 'discombobulating shift' – that turns the expected outcome of the story on its head.

This is nowhere more evident than in the image of the mustard seed. On the surface the parable is about the kingdom of God starting from very small, humble beginnings and growing into something great. However, immediately prior to this kingdom parable, Jesus has reminded us that the community makes a living out of growing grain crops like wheat for bread, etc. His parable about the mustard seed describes a tiny seed that grows into a great shrub 'so that the birds of the air can shelter in its shade'. A farming community that was growing grain crops would be greatly alarmed at the thought of actually attracting birds to their fields or even nearby. Jesus' message about the kingdom of God is that it is actually disruptive and invasive. The kingdom brings unrest and disquiet to the predictable. The kingdom of God is unsettling. This is a much more challenging parable than it appears from a literal reading.

Gospel Focus – The Kingdom of God

The references to the kingdom of God in the gospels always carry a paradox. It exists in the present, yet is something to be achieved in the future. It is here, but not yet. If we live 'as if' we are living in the kingdom here and now then we hasten its coming. The kingdom of God is not a place but a way in which the world operates. It is a kingdom that is ruled by justice and gives precedence to those who are regarded as nothing in the world. It is a kingdom of promise and hope that inspires and calls all people to more than they currently are.

Scriptural context – Kingdom Parables

Jesus sought to describe the kingdom of God by comparison and analogy – 'The kingdom of God is like ...'; 'To what can we compare the kingdom of God?' He never gave a lecture about the kingdom, rather, he painted a picture in terms that were readily recognised by his audience but forced them to think differently about the image he used. It forced them to think

about themselves and their world in a different way. Kingdom parables begin innocently enough with a familiar image but very quickly shift to a challenge about the way we normally perceive things. The kingdom is often portrayed as a contradiction.

Living the Gospel – Seed on the land

The first parable in the gospel passage describes the unerring work of the kingdom. It is like the seed that almost magically transforms into a fully grown plant that may be harvested – apparently without any external forces. Of course, we know that plants need to be fed, watered, weeded and nurtured to ensure their proper growth. However, the kingdom of God works in our lives in a similar way – if we feed and nurture it, the kingdom will produce a great harvest. Even if we don't pay it attention, the kingdom is present and acting in our world.

A beginning point for discussion of this week's Gospel with children:

- Q. What comparison is being made between the kingdom of God and the seed growing night and day?
- Q. What is a literal interpretation of the parable of the mustard seed?
- Q. How does knowing some of the social context of a passage help in understanding and interpreting?
- Q. Why do you think Jesus so often taught through parables?
- Q. Why might Jesus have avoided a direct description of the kingdom of God?

Greg Sunter has worked in Catholic Education (Brisbane) for many years, most recently as a member of the Religious Education team and Mission and Formation team. He has extensive experience of praying with young people and forming others to lead prayer with young people. He is the author of books on adolescent faith, is a regular speaker at youth and evangelisation conferences, and is a retreat and reflection facilitator and presenter. His areas of interest include religious education, theology, scripture, spirituality, Catholic ethos, prayer, and ministry with young people.

Wellbeing News



Seasons for Growth

Seasons for Growth is up and running again with a Year 3/4 group starting last week and beginning Year 2 group.

"Seasons for Growth" is based on the belief that change and loss are part of life and grief is a normal part of those losses."

Children have been supporting our 'Clubs' which run through the week in high numbers. Why have these clubs???? provide cross-age interaction, similar interests, conversation, responsibility, connection, relationships, an alternative play, friendships, negotiation, relaxation, listening to stories and many more important life skills.

Term 2 First break activities - recommence again this week.

Children are invited to be a part of first break activities.

- **Wednesday : Trading/ Collecting/ Interest Groups - (including Chess Club)**
- **Thursday : Teddy Bear picnic and Reading time**
- **Friday : Meditation**

Respectful Relationships

In our Respectful Relationships program for Term 3 Children will be discovering more about POSITIVE COPING. Positive Coping is a key strategy for coping with negative thoughts, emotions, and events. Resilience research shows that use of positive coping is associated with greater persistence in the face of challenge, whereas negative self-talk is associated with higher levels of distress, depression and anxiety. Positive coping can be learnt or strengthened through practice.

Happy Days,

Jane Clark

Wellbeing Leader



Division Winter Sports Tournaments - POSTPONED

Due to some current restrictions relating to COVID-19, the Division Winter Sports Tournaments that were to be held next week have been **postponed** until Term 3.

The new date for this is Wednesday 21st July.

Calendar Events 2021

Term 3

- Thursday 15th July - Regional Cross Country - Warrnambool (date TBC)
- Wednesday 21st July - Eureka Division Netball tournament (girls) - C.E. Brown Reserve
- Wednesday 21st July - Eureka Division Football tournament (girls) - C.E. Brown Reserve
- Wednesday 21st July - Eureka Division Soccer tournament (boys) - Morshead Park

Could any students that still have a SXF singlet return them to me please. Thank you.

Have a super week everyone.

Shaun Carroll
Sports Co-ordinator

Community News

Parish of St Alipius and Ss Peter & Paul - RCIA Process

Are you interested in becoming a Catholic?

An evening for those interested in inquiring about the Catholic faith will be held on Wednesday 19th May from 6.30 - 7.30pm in the St Alipius Hall, Victoria St (next to the church).

For more information please contact St Alipius Parish on 5332 6611.



JUNE-JULY SCHOOL HOLIDAY PROGRAM

Monday 28th of June to Friday the 9th of July 2021

Fully supervised, covid-safe, fun-filled days of sports & activities that kids love!
(excluding weekends)

Eastwood Leisure Centre, Ballarat

8am to 5pm each day

Kinder to Grade 6, boys & girls

\$50 per day (\$45 per day for 5+ days)

Enrol online www.kellysports.com.au/greater-ballarat or Contact Dom on 0417 967 621

Go to our **St. Francis Xavier Facebook** page for more photos:

<https://www.facebook.com/pages/St-Francis-Xavier-Primary-School/273229632859103?ref=hl>

Term 2

Week 8: Compassion

<u>Year levels</u>	<u>Award recipients</u>
FTW	Max Miller & Macie Lloyd
FND	Harry Logan and Lola Miles
FEH	Isla Page and Abbey Williams
FSM	Sofia Shorter and Leighton Troon
1RC	Sonny Troon and Mia Whatmough
1MM	Alby Skrokov & Milla Richardson
1GJ	Evie Answer and Finya Najera-Hinko
2GH	Christopher Martin and Myles Youl
2AH	Liam Fulcher and Ava Nicholson
2BW	Elly Kane and Lyla Harney
3SB	Lyla Deturt & Noah Sheehan
3VG	Liam Murphy and Mabel Reus
3CP	Milla Alford, Rahui Munokoa
4BL	Jed Foyster and Olivia Green
4CJ	India Skewes and Zach Kennedy
4PB	Tayla Hiscock and Henry Robb
5MM	Jacob Logan and Olivia Tocchet
5MH	Mila Psimaris and Campbell Bromley
5MMA	Milla Foyster and Cooper Danaher
6CC	Ky Geljon and Flynn Spackman
6JF	Zeb Page and George Ebbels
Japanese	Billy Cheeseman 2GH Maeve Waldron 2BW Murphy Noonan 2BW
Performing Arts	Lola Miles, FND Beatrice Heywood, 2BW
Visual Arts	Betsy Nicholson 1GJ Jack Gerdtz 4PB
Environmental Education	Lois Cummins, 2BW Ky Geljon, 6CC