St Francis Xavier Primary School Newsletter

Monday 11th October 2021
Term 4 Week 2

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2021 Key Dates

Term 4
Oct 4 – Dec 16

Term 4 Week 2

Tuesday 12th October
Year 3 & 4 Children Onsite
School Board Meeting

Wednesday 13th October
Year 3 & 4 Children Onsite

Thursday 14th October
Year 5 & 6 Children Onsite

Friday 15th October
Year 5 & 6 Children Onsite

Term 4 Week 3

Tuesday 19th October
Year 3 & 4 Children Onsite
School Board Meeting

Wednesday 20th October
Year 3 & 4 Children Onsite

Thursday 21st October
Year 5 & 6 Children Onsite

Friday 22nd October
Year 5 & 6 Children Onsite

Term 4 Week 4

Wednesday 27th October
Year 4 Camp
POSTPONED

Friday 29th October
Casual Dress Day

Term 4 Week 5

Monday 1st November
Pupil Free Day

Tuesday 2nd November
Public Holiday
Melbourne Cup

In the Land of the Wadawurrung People

Dear Parents and Families,

Considering all that is happening in our world our Foundation to Year 2 children returned happily last week and enjoyed being back at school!

We look forward to welcoming our Year 3 and 4 children tomorrow and Wednesday. We also look forward to the return to school of our Year 5 and 6 children this Thursday and Friday.

God of princes, God of nurses: this disease is a great leveller.
It has humbled our rulers and exalted your servants.
Let us note this abnormal way of being:
this proper appreciation of cleaners and supermarket workers, and childcare providers; those in the field and those on the frontline, the ones packaging food and delivering medicine.
And may we remember that in this abnormal you are with us
Amen.

We recognise that as the COVID crisis in Victoria continues, there is heightened anxiety in our community and as the leader of the school I have to manage this difficult situation as best I can. I acknowledge that not everyone is going to agree with the decisions we make but I always endeavour to make them for the right reasons. I have also to provide a safe workplace for my staff and children. We continue to appreciate your feedback and support!

As you may be aware, to protect our community further and to curb the growing outbreak in our region, a new update around mask wearing for Primary School Students has been issued. Details below.

I suggest that if parents have an issue with the recent directive on Mask wearing in schools and the Public Health Order, that they direct it to the services named below. We continue to take advice and directions from the appropriate authorities whom we trust, as they are the experts and decision makers.

St. Francis Xavier is fully committed to the safety and wellbeing of our school community.

St. Francis Xavier Primary School - Covid-19 Update

We continue to follow the advice of the Chief Health Officer and the Department of Health and Human Services (DHHS) regarding the spread and response to COVID-19. We are also monitoring the advice of the Victorian Government, Catholic Education Commission Victoria (CECV) and the Catholic Education Ballarat (CEB).

Masks for children in Year 3 to 6

The Chief Health Officer Brett Sutton and Paediatrician from the Royal Children's Hospital, Dr Jane Munro, have issued the new requirement for children in Years 3 - 6 to wear masks

P & F Committee Meeting

Wednesday 3rd November
SFX SIF Review

Thursday 4th November
SFX SIF Review

Term 4 Week 6

Monday 8th November
Year 5 Camp - Kangaroobie

Tuesday 9th November
School Board Meeting

Term 4 Week 8

Friday 26th November
Casual Dress Day

Term 4 Week 9

Tuesday 30th November
SFX Orientation
Year 6 Transition

Friday 3rd December
St. Francis Xavier Feast Day

Term 4 Week 10

Thursday 9th December
Year 6 Thanksgiving and Graduation

Friday 10th December
Foundation Nativity

Term 4 Week 11

Tuesday 14th December
School Board Meeting

Thursday 16th December
Last Day of Term 4

All other Calendar Dates for 2021 have been updated and can be accessed live on the Skoolbag App or by visiting the School Website.

whilst at school, with a strong recommendation for children in Foundation to Year 2 to wear them as well. This new measure is a safe and appropriate way to get our students back to school and stay in school safely.

- **Students in Year 3 to Year 6 to wear face masks when indoors on school premises, unless an exception applies.**
- **There are a number of lawful reasons for not wearing a face mask, including for staff and students who are unable to wear a face mask due to the nature of their disability, medical or a mental health condition.**

We know that our children will adapt and are resilient. As this is an aerosol virus, the wearing of masks will help to reduce the spread and continue to keep children and families safe and healthy. Wearing a mask not only supports students to reduce the risk of catching the virus but spreading it as well. Staff will support children to ensure they know how to wear masks correctly.

We encourage families to purchase masks for their children. The school will have spare disposable masks available for those students who are unable to secure one prior to Monday.

Mandatory Vaccination Directions from Chief Health Officer

The Victorian Government has now formalised the COVID-19 Mandatory Vaccine Directions (No. 4). The Directions introduce mandatory vaccination for specific workplace industries to limit the spread of severe acute respiratory syndrome coronavirus (COVID-19) within the population in these settings. The Directions by the Chief Health Officer include "education facilities" and therefore mandates that people who work in these settings be fully vaccinated for COVID-19 by specified dates.

Who must be vaccinated under the Directions?

The mandate for vaccination includes:

- any person who is employed by an education operator to work in an "education facility" or school (including teachers, early childhood educators and educational support staff);
- people contracted to work at an "education facility" and who will or may be in close proximity to children, students or staff, whether or not engaged by the education operator, including casual relief teachers, Breakfast Club suppliers, IT personnel, NDIS providers and auditors, but does not include delivery personnel or contractors;
- staff of any other entity who attend an "education facility" eg. CEB staff, priests, School Board Directors;
- **volunteers that attend an "education facility" and that work in close proximity to children, students or staff (including parent helpers); and**
- students on placements at an "education facility".

What is the mandated deadline for vaccination?

The Directions mandate a first dose by 18th October 2021 and a second dose by 29th November 2021. All groups identified in the Directions in all Victorian education facilities, including Catholic schools, must comply with the COVID-19 Mandatory Vaccine Directions and be fully vaccinated for COVID-19 by the 29th November deadline unless a medical exemption applies. Individuals will be required to show evidence of their vaccination status or valid medical exemption. This will work similarly to the Working with Children Check/Police Check requirements – **staff must be vaccinated to work in any Victorian educational facility, including St. Francis Xavier.**

1. Staged Return for Children

The staged return to school will include:

1. **The week commencing Monday 4th October (Term 4 - Week 1)**

- All children from Foundation to Year 2 will return to onsite learning at school on a full-time basis as per the end of Term 3.
- This means that children in the Junior classes, (F-2) will commence the term with classes onsite each day of the working week.
- All other children (Years 3-6) will attend classes online for this period of time.

2. The week commencing Monday 11th October (Term 4 - Week 2)

- Children in Years 3 & 4 will attend classes onsite each Tuesday and Wednesday and attend to remote learning each Monday, Thursday and Friday.
- Children in Years 5 & 6 will attend classes onsite on Thursday and Friday with remote learning each Monday, Tuesday and Wednesday.

3.* The week commencing Monday 18th October (Term 4 - Week 3) *will follow the same staggered format as Week 2.

4. The week commencing Monday 25th October (Term 4 - Week 4)

- As of Tuesday 26th October, ALL children F-6 will return to full-time onsite learning.

If your child is medically vulnerable and unable to attend school based on medical advice, please inform the school via email – principal@sfxballarat.catholic.edu.au as soon as possible.

2. Onsite Supervision for Children in Years 3 to 6

Remote and flexible learning will continue for all children in Years 3 to 6 until Friday 22nd October.

Our school will continue to be available to families with special cases, for on-site supervision, only in the following exceptional circumstances:

- **Reason 1** - For vulnerable children without access to a suitable learning environment at home
- **Reason 2** - For children of Essential Workers whose parents can't work from home and who require supervision

Supervision will now take place in classrooms and the same beginning of day drop off and end of day dismissal processes will be adopted. Booking arrangements for Year 3 to 6 children continues using the following process:

3. Process for Parents to book for Onsite Child Supervision at St. Francis Xavier Primary School

ALL eligible families (including those that have booked previously) need to follow the process for booking children for Onsite Supervision.

Bookings are **NOW OPEN** and parents are able to book their children through until Friday 22nd October (inclusive).

Instructions for Booking:

- Bookings are made through CareBookings. The school code is **JSCEC** and will not change.
- Please click on the link and follow the online instructions: https://www.carebookings.com.au/code/jscec
- Bookings are NOW open.
- Bookings **close 5:00pm the night before** for the following days. No late bookings will be accepted.
- **It is recommended that children onsite wear masks if possible (advice from the Chief Health Officer)**

Due to resourcing and supervision ratio requirements, Onsite Supervision is only available

for students who cannot be cared for or learn from home. This is to ensure that we are protecting our staff, students, and families to the greatest extent possible and is in line with Coronavirus restrictions.

4. Important Operations Update from DHHS

- Non-essential visitors should be excluded from school sites for this period.
- School tours should not be conducted on-site for prospective students and their families at this time.
- Incursions are not permitted at this time.
- Non-essential meetings, and all school events, gatherings and assemblies should be deferred or held remotely.
- Staggered start and finish times – Schools should introduce staggered start and finish times to reduce congestion at the school gate during drop-off and pick-up times.

5. Face masks in schools for adults

- Teachers and education support staff are NOW required to wear face masks while teaching. It is recommended that face masks be worn while teaching.
- Face masks are mandatory for all school staff and school students aged 12 or older when travelling to and from school on public transport and when in taxis or ride share vehicles.
- **All parents collecting children must wear a face mask unless an exemption applies.**

6. Gatherings and Liturgies

- Large school gatherings (ceremonies, assemblies, school formals etc.) are not permitted at this time.
- Liturgies cannot be held at schools at this time, consistent with guidance on assemblies.

7. QR Codes and Signing-in at the School Office

- Please note it is mandatory for all visitors to the school to sign-in via the School Office or by using the State Government's QR code system.
- The use of Service Victoria QR codes for electronic record keeping is NOW mandatory for all schools to enable the effective contact tracing of any COVID-19 cases.
- The public health intent of including schools in the QR code check in system for workplaces is to capture those visitors accessing school buildings or indoor facilities, but not those entering the school grounds for reasons such as school pick up.
- **QR code check ins will not be required for staff or students, or parents who come onto school grounds for drop off or pick up, but do not enter buildings.**

8. COVID Safe Principles for Children and Parents:

- Any child who is unwell must not attend school
- Beginning of the Day Drop Off arrangements (see below)
- End of the Day Dismissal arrangements (see below)
- Entry and exit points to the school will be open, with additional staff allocated to ensure children are safely supervised
- Parents are not to enter classrooms at any stage and are to adhere to social distancing guidelines when waiting to collect their child at the classroom door
- Request that parents avoid or minimise time spent in or around the school grounds
- Regular School Cleaning
- Frequent announcements, messages, signage and red gaffer tape around school to remind staff, children and families of the need for changed behaviours

9. Beginning of the Day Drop Off:

Parents will be required to drop their children off in the undercover area and then exit the school in a prompt manner. Staff will be present in the undercover area from 8:30am to assist children with walking to their classrooms if required.
At no stage are parents able to enter any classroom. Red Tape and Distance markers will be outside each classroom door to remind all adults.

10. Continued Arrangements for End of the School Day Pick-Up

Please see the table below for staggered pick up arrangements that continue at St. Francis Xavier.

	3:00pm – 3:10pm	**3:10:pm – 3:20pm**	**3:20pm onwards**
	Children with Surnames beginning…		
Week 1 to Week 4 Monday 4th October to Friday 22nd October	**A - G**	**H - P**	**Q - Z**

To minimise congestion, especially among adults, we ask families to adhere to this timetable and to be vigilant when promptly entering and exiting the building. Teachers will not be available to engage in discussion with parents at drop off or dismissal time and we ask parents to refrain from stopping and engaging in conversation with children and adults while onsite.

Dismissal / Collections Area

Year Level	Teacher	Collection Area
Foundation	Shannon Macklin	Side door of the Foundation SM classroom
Foundation	Tom Willmott	Side door of the Foundation TW classroom
Foundation	Emma Hancock	Side door of the Foundation EH classroom
Foundation	Nicki Dalton	Side door of the Foundation ND classroom
Year One	Gemma Johnson	**Enter via school FRONT GATES and proceed to classrooms via flag pole entrance (Please do not enter via the lower laneway)**
Year One	Rebecca Conroy	
Year One	Matthew Manzl	
Year 2 - 6	Class Teachers	Collect from classroom door

11. Uniform Shop Sales during Term 4

For the time being and until further notice the Uniform Shop is CLOSED and will only accept orders submitted by completing the attached order form and emailing back to office@sfxballarat.catholic.edu.au or by dropping it into the school office.
Payment can be made by filling out your credit card details on the order form or by cash. Please indicate your preferred payment method on the order form.

Fortune Street Ballarat East Road Upgrade - Petition

To advance our request with the City of Ballarat to improve **Road Congestion and Safety Issues** on Fortune Street we wish to lodge a formal petition and request your help. Attached is the petition for your perusal. For further information on how to petition Council please visit https://www.ballarat.vic.gov.au/petitions

Please sign the petition when you are next at St. Francis Xavier. There will be tables in the undercover area at the end of each day, from tomorrow with petitions to be signed.

If you wish to print and sign the attached petition please send it back to school as soon as possible.
You can include as many people as you can to on your petition as long as you state their 1. **Name** 2. **Address** 3. **Signature**:

We look forward to your support!

St. Francis Xavier - School Review Student Survey

Early next month we will be visited by some people who will be looking at our school and helping us understand our strengths and areas to improve. We do this every 5 years to help improve our school and to take it from good to great!
The reviewers would love to hear from or children!
We invite our children to undertake this short Student Survey to help us understand how students see our school. We ask you to complete this by yourself.
Please click on this link to undertake this short survey:
https://forms.gle/ntTP4KoDDTnotxYm8

NAPLAN 2021 – WRITING Results

Year 3 Writing Results – 5 Year Trend Data Writing

	2017	2018	2019	2020	2021
Nation	414	407	423	-	-
State	428	422	435	-	433
St. Francis Xavier	**415**	**431**	**449**	**-**	**453**
Student Count	56	52	61	-	58

Year 5 Writing Results – 5 Year Trend Data Writing

	2017	2018	2019	2020	2021
Nation	473	465	474	-	-
State	486	479	487	-	489
St. Francis Xavier	**492**	**488**	**502**	**-**	**490**
Student Count	47	46	52	-	68

Summer Uniform:

The reason for our school uniform is to ensure that our children are identified as students who belong to the community of St. Francis Xavier. When some students continually ignore aspects of the uniform policy, this causes resentment and disharmony for other students and families. I ask parents to be encouraging and supportive in your role so that the school uniform is respected and adhered to and that there is a strong level of equality and fairness in the management of the uniform protocol.

- Full summer uniform may be worn from Day 1 Term 4.
- For the first 2 weeks of Term 4 we will be in a transition phase for Uniform. Children are permitted to be in either Summer or Winter Uniform.

- From **Monday 18th October** (Week 3) all children are expected to be in Summer Uniform.

Hats, Hats, Hats

Remember that our children need to have their school hats from the beginning of Term 4 until the end of Term 1 next year!

- Please contact Yvonne or Sam in the Uniform Shop to purchase a hat!

Closure Dates – Term 4 2021

- **Monday 1st November** Pupil Free Day - Staff Professional Development
- **Tuesday 2nd November** Melbourne Cup Day - Public Holiday

Thank you for your continued support. Have a great week!

Yours sincerely,

Paul Bissinella
Principal

Catherine McAuley

How rapidly the days, weeks, and months are passing. Another month ended, that seemed but a few days begun. If we have not forfeited the friendship of almighty God, but have been trying to love Him more and more, and to serve Him faithfully, they were blessed days for us.

Letter to de Sales White February 28, 184

Religious Education News

First Eucharist News

Please continue to check your emails from St Alipius Parish regularly in case of changes to First Eucharist plans. At present, no First Eucharist masses can be held due to Covid restrictions.

Please direct all sacrament inquiries and requests (including certificates) to Bronwyn Ballesty in the parish office on 53326611 or via email on ballarateast@ballarat.catholic.org.au . The office is staffed Tuesday, Thursday, Friday between 10:00 and 3:30.

BAPTISM

If your child has been baptised since he/she started at St Francis Xavier Primary School, make sure you have informed us and you have sent a copy of the Baptism certificate to the school office.
If you are seeking Baptism for your child, please call the St Alipius parish office on 53326611. If you wish your child to convert to Catholicism from another Christian faith, also call the parish office.

Bernadette Luckman
Religious Education Leader

THIS WEEK'S GOSPEL - Sunday 10th October 2021

TWENTY-EIGHTH SUNDAY IN ORDINARY TIME YEAR B

=Gospel

Mk 10:17-30

A reading from the holy Gospel according to Mark

Go and sell whatever you have and come follow me

Jesus was setting out on a journey when a man ran up, knelt before him and put this question to him, 'Good master, what must I do to inherit eternal life?' Jesus said to him, 'Why do you call me good? No one is good but God alone. You know the commandments: You must not kill; You must not commit adultery; You must not steal; You must not bring false witness; You must not defraud; Honour your father and mother.' And he said to him, 'Master, I have kept all these from my earliest days.' Jesus looked steadily at him and loved him, and he said, 'There is one thing you lack. Go and sell everything you own and give the money to the poor, and you will have treasure in heaven; then come, follow me.' But his face fell at these words and he went away sad, for he was a man of great wealth.
Jesus looked round and said to his disciples, 'How hard it is for those who have riches to enter the kingdom of God!' The disciples were astounded by these words, but Jesus insisted, 'My children,' he said to them, 'how hard it is to enter the kingdom of God! It is easier for a camel to pass through the eye of a needle than for a rich man to enter the kingdom of God.' They were more astonished than ever. 'In that case' they said to one another, 'who can be saved?' Jesus gazed at them. 'For men' he said, 'it is impossible, but not for God: because everything is possible for God.'
Peter took this up. 'What about us?' he asked him. 'We have left everything and followed you.' Jesus said, 'I tell you solemnly, there is no one who has left house, brothers, sisters, father, children or land for my sake and for the sake of the gospel who will not be repaid a hundred times over, houses, brothers, sisters, mothers, children and land – not without persecutions – now in this present time and, in the world to come, eternal life.'

The Gospel of the Lord

REFLECTION by Greg Sunter

Jesus reminds us in this gospel that to join him in bringing about the reign of God requires absolute commitment and a willingness to give up that which is most precious to us. The rich man who approached Jesus was genuine in his desire to fulfil all the requirements of the Law to attain eternal life. Jesus quoted to him all the commandments that deal with right relationships with others. The man is able to tick these off and assure Jesus that he has been doing this since childhood – a pretty big claim in the first place! Then Jesus 'looked steadily at him and loved him' – he looked on him with the eyes of love; the eyes that see to the heart of a person, and in that look knew what was most important to the man. Jesus could tell by his dress no doubt that the man was wealthy and so it is this aspect of the man's life that Jesus chooses to challenge him about. This gospel shouldn't necessarily be read as a condemnation of wealth – rather, it is the man's inability to surrender his wealth that Jesus challenges. Jesus sees to the heart of the man and asks if he is willing to give up that which is most important in his life. The man is unable to do what Jesus asks of him and goes away sad. Why sad? He's sad because he knows that he has been tested and failed. He knows that what he genuinely desired was within his reach but he needed to let go of his position, his status, his wealth, to be able to grasp what he desired in both hands.

From the perspective of … The Disciples
'What about us?' Peter cried. The disciples were staggered that Jesus could turn away the rich man so easily and declare how difficult it is to enter into the kingdom of God. They suddenly see themselves in the shoes of the rich man: what more do they have to do? They've left their homes and families to traipse after Jesus, believing that this sacrifice would be enough to assure them a place in the kingdom, and suddenly they are faced with doubts. Has it all been worth it? Jesus reminds them that if they have followed him for all the right reasons then their reward is assured.

Have you thought? The Gospel of Prosperity
There are those within the ranks of Christianity who preach what is sometimes referred to as a 'gospel of prosperity'. They claim that wealth is a sign of favour, or approval, from God. They feel that if a Christian person is wealthy then they must be living a 'good' life that God is rewarding through material possession. They use this as justification for further accumulation of wealth. We can see from today's gospel that Jesus would have something to say about such an interpretation! Jesus reminds us that our reward is not in this world in the form of wealth and material possessions, but in eternal life.

Gospel Focus – Sacrifice
Sacrifice is a term that gets used quite a lot in religion and yet it's a term with which modern society is very uncomfortable. We're not really 'into' sacrifice. We're much more into feeling good about ourselves and comfortable in our existence. Jesus called on the rich man to make a sacrifice – to let go of what he really loved and valued. What Jesus really called the man to do was to place his trust in Jesus and not in material wealth – that was the sacrifice he was called to make. Ultimately, the man couldn't do that! He couldn't let go of certainty and security and entrust his life and soul to Jesus. wife and ask a court to authorise a writ, or bill, of dismissal – his wife had no chance to challenge his decision.

A beginning point for discussion of this week's Gospel with children:
Q. Why does Jesus appear uncomfortable about being called 'good'?
Q. Why did Jesus name these particular six commandments and not the others?
Q. What thoughts might the wealthy man have had as he walked away from Jesus?
Q. What would be the most challenging thing for Jesus to ask you to give away or walk away from?
Q. Who do you know who has made a really significant 'sacrifice' in their life?
Q. What impact does materialism have on your community? **Greg Sunter** has worked in Catholic Education (Brisbane) for many years, most recently as a member of the Religious Education team and Mission and Formation team. He has extensive experience of praying with young people and forming others to lead prayer with young people. He is the author of books on adolescent faith, is a regular speaker at youth and evangelisation conferences, and is a retreat and reflection facilitator and presenter. His areas of interest include religious education, theology, scripture, spirituality, Catholic ethos, prayer, and ministry with young people.

Curriculum News

Welcome Back!
An exciting week for our school as we welcome our children and staff from year 3-6 back to school on different days throughout this week.

Teachers, Staff and children will be back onsite to spend time together face to face and continue their learning whilst finally enjoying each other's company. At St. Francis Xavier Primary School we continually use the phrase "Safe, Happy and Learning", we will endeavour to make this happen for all.

Next week we will begin our Big Write sessions where all children will once again be asked to write a narrative from a picture stimulus or story starter. This will provide teachers with a wealth of information and guide our learning throughout the term.

May we enjoy each other's company and laugh together.

Jane Clark
Deputy Principal - Learning Enhancement

Wellbeing News

Problem-solving skills

I trust you and your families had a lovely break and feel re-energised for the term ahead. During our Social and Emotional Learning in Term Four, we are focusing on the Respectful Relationships topic of Problem Solving.

Problem-solving skills are an important part of the coping repertoire. Whether it's a toy-related conflict, a tricky maths equation or negative peer pressure, children of all ages face problems and challenges on a daily basis.

As parents or teachers, we can't always be there to solve every problem for our children! In fact, this is not our job! **Our job is to teach children how to solve problems by themselves.**

When children tackle problems on their own or in a group they learn valuable skills, such as looking at challenges from a fresh perspective, negotiation, patience and time management.

The classroom program provides a number of learning activities to develop students' problem-solving skills. The activities in the program assist students to develop their critical and creative thinking skills, and to apply them to scenarios exploring personal, social and ethical dilemmas. Typically, children who learn effective problem solving skills are happier, more independent and more confident in their ability to cope with adversity.

Here are some tips for coaching your children in problem-solving:

- Give your children opportunities to play with others. Playgroups, playdates and games help children learn to play well together and practise positive alternatives to fighting.
- Step in with ideas as soon as you see that children are finding it hard to work things out. For example, 'Remember to share', or 'Can you think of a way that you can both have a turn?'
- Talk things over later. With older children, working out a blame-free solution afterwards will make the fight less likely to happen again. For example, 'How could you have handled it so that both of you got to use the tablet?'
- Help children find ways to express upset or angry feelings through calm words or positive activities. For example, water play, painting and playdough help younger children express feelings. Older children might find that kicking a ball or playing music helps.
- Teach and model the social skill of 'respectful disagreeing'. This involves saying something that you can both agree on, then saying what you don't agree on. For example, 'I agree that Grandma gave you the book for your birthday, but I don't think it's fair to stop your sister reading it if she asks politely'.

Happy Days!

Christine Meneely
Wellbeing Leader

Uniform Shop Update

NEWS from the Uniform Shop:

Uniform Shop Sales during Term 4

For the time being and until further notice the Uniform Shop is CLOSED and will only accept orders submitted by completing the attached order form and emailing back to office@sfxballarat.catholic.edu.au or by dropping it into the school office.
Payment can be made by filling out your credit card details on the order form or by cash. Please indicate your preferred payment method on the order form.

Price List & Order Form

The price list and order form is downloadable from the schoolbag app.
Orders **with full payment** may be left at the front office. **EFTPOS available**

DONATIONS PLEASE

Please check your cupboards for any uniform items you no longer need. Donations of second hand uniforms can be left at the shop with Sam or Yvonne. All donations are appreciated. Thanks.

Community News

Information Evenings & Open Mornings for 2023 Commencement

Damascus College warmly invites all families to attend our upcoming Information Events. The Information Evenings are a great way for prospective families to learn more about Damascus College.

INFORMATION EVENING:	Wednesday 8 September at 5pm Tuesday 19 October at 6.30pm
OPEN MORNING TOURS:	Thursday 16 September at 9am Thursday 21 October at 9am

You will be sent an online link the day prior to the event

TO REGISTER, PLEASE GO TO: https://www.damascus.vic.edu.au/enrolment/visit-us

KELLY SPORTS IS BACK FOR TERM 4!

Multi-Sports Program

Wednesdays 3:25-4:50pm (90 minutes)

Starting Wed 6th Oct

Concluding Wed 8th Dec

Cost: $220 for the 10 week Program

Enrol: www.kellysports.com.au/greater-ballarat

Queries: Call Dom 0417 967 621

* Students can sign up a few weeks into the term please just contact Dom

* Covid Guidelines are in place

*** All our coaches have been Covid Vaccinated**

Go to our **St. Francis Xavier Facebook** page for more photos:
https://www.facebook.com/pages/St-Francis-Xavier-Primary-School/273229632859103?ref=hl