

# St Francis Xavier Primary School

## Newsletter



Wednesday 3<sup>rd</sup> November 2021  
Term 4 Week 5

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### 2021 Key Dates

Term 4 Oct 4 – Dec 16	Dear Parents and Families,  Thank you for your understanding and co-operation last Friday! Unfortunately it is not possible to open school without power and due to the severe nature of the storm on Thursday night damage around Ballarat also warranted the closure of school for the safety of everyone! A number of other Ballarat Catholic Schools were also required to close!
<u>Term 4 Week 5</u>	
<b>Monday 1<sup>st</sup> November</b> Pupil Free Day	With the Melbourne Cup being run and won, it causes me to recognise that the finishing line on the 2021 school year is not too far away. School life becomes very hectic at this time as there is much to do with assessing children, creating reports for them, and the many activities that are needed to bring the year to an end. Our teachers are very focused and determined to represent their children well and ensure that the children finish their school year on a positive note.
<b>Tuesday 2<sup>nd</sup> November</b> Public Holiday Melbourne Cup	
<b>Wednesday 3<sup>rd</sup> November</b> SFX SIF Review	<b>To assist with managing enrolments for 2022 I ask that any families who already know they will not be returning to St. Francis Xavier to please contact the school office. This allows us to contact families waiting for places as well as assisting with class lists and planning.</b>
<b>Thursday 4<sup>th</sup> November</b> SFX SIF Review	
<b>Friday 5<sup>th</sup> November</b> Foundation 2022 Transition Day 1 Casual Dress Day	
<u>Term 4 Week 6</u>	
<b>Monday 8<sup>th</sup> November</b> Year 5 Camp - Kangaroobie Foundation Wildlife Park - Excursion	This week we welcome Karen Thorneloe to our school. Karen is employed by Catholic Education Ballarat as an external reviewer of schools. Karen and a panel of Ballarat Diocese representatives will be looking over our school particularly our performance data and feedback to surveys. Using this information as well as information gleaned from interviewing different groups Karen will lead the School Leadership Team in setting our future directions. We will share the outcomes of the review with you and in particular the goals and priorities for our next 5 year improvement cycle.
<b>Tuesday 9<sup>th</sup> November</b> Year 5 Camp - Kangaroobie Year 6 Graduation Photo (MSP) Year One Excursion to PerFit Gym School Board Meeting	<b>St. Francis Xavier Casual Dress Day - Rescheduled</b> As we were unable to hold our Casual Dress Day last Friday we have rescheduled it to this <b>Friday 5<sup>th</sup> November 2021</b> .
<b>Wednesday 10<sup>th</sup> November</b> Year 5 Camp - Kangaroobie Year One Excursion to Regent Cinemas Year 4 Camp - Campaspe Downs School Nurse Visit 1 - Foundation children	We encourage all the children to bring a gold coin donation for the Leukaemia Foundation! At St. Francis Xavier we use the last Friday of each month for casual dress and invite children to bring along a gold coin as a donation to a specific charity and/or religious community.
<b>Thursday 11<sup>th</sup> December</b> Year 4 Camp - Campaspe Downs	We try to make the donations relevant and at the same time promote awareness and education. Thanks for your support.



**Friday 12<sup>th</sup> December**  
Year 4 Camp - Campaspe  
Downs  
School Nurse Visit 2 -  
Foundation children

#### Term 4 Week 7

**Friday 19<sup>th</sup> November**  
School Assembly – 1GJ

#### Term 4 Week 8

**Monday 22nd November**  
Parents informed via School  
Newsletter of Classroom  
Teacher Allocation 2022

**Thursday 25<sup>th</sup> November**  
Letter made available to all  
families on PAM informing  
them of student class  
placements F - 5  
Foundation 2022 Parent  
Information Evening

**Friday 26<sup>th</sup> November**  
Casual Dress Day  
School Assembly – 1MM

#### Term 4 Week 9

**Tuesday 30<sup>th</sup> November**  
SFX Orientation  
Year 6 Transition

**Friday 3<sup>rd</sup> December**  
St. Francis Xavier Feast Day

#### Term 4 Week 10

**Thursday 9<sup>th</sup> December**  
Year 6 Thanksgiving and  
Graduation

**Friday 10<sup>th</sup> December**  
Foundation Nativity

#### Term 4 Week 11

**Monday 13<sup>th</sup> December**  
Reports – Available on PAM  
for Download

**Tuesday 14<sup>th</sup> December**  
School Board Meeting

**Thursday 16<sup>th</sup> December**  
Last Day of Term 4

**All other Calendar Dates for  
2021 have been updated  
and can be accessed live on  
the Skoolbag App or by  
visiting the School Website.**

#### Year 4 Camp

Our **Year 4** camp has been rescheduled to Week 6 on Wednesday 10<sup>th</sup> December and will be held at Campaspe Downs - Kyneton. This is always an exciting time and a worthwhile experience and we thank Mrs. Barclay, Mrs. Luckman and Ms. Caitee for their capable organisation of this event and for going to the huge effort of rescheduling the camp!

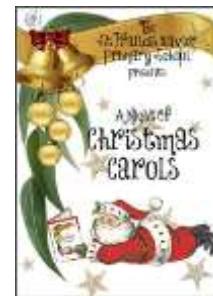
#### Year 5 Camp

Our **Year 5** children has been organised for Week 6, on Monday 8<sup>th</sup> November and will be held at Kangaroobie, Princetown. Our school excursion program offers our children a great opportunity to experience settings and situations that they may not normally experience. Participating in camps allows the children to build on their self-esteem and interact with other children and adults in unfamiliar surrounds. Teachers gain great insights into their children in these situations. We thank Ms. Harty, Mr. Marshall and Mrs. Hayward for their capable organisation of this event and we thank in advance those additional staff members and parents who are attending!

#### St. Francis Xavier Christmas Carols – CANCELLED

Unfortunately, due to COVID 19 restrictions our St. Francis Xavier Christmas Carols for 2021 has been CANCELLED.  
We will look for an alternative way to recognise and celebrate Christmas that meets the COVID 19 guidelines.

The P&F will also be running a end of year fund raiser and details will be forwarded shortly.



#### Class Groupings 2022

Over the next few weeks our teachers are putting the final touches to class groupings for 2022. In doing this, academic, social and emotional considerations are taken into account to inform decisions.

We are fortunate at St. Francis Xavier to have our teachers plan learning activities that often allow our children to mix across the year group where they are working alongside all the children within their age and class grouping.

School is a place where children learn how to relate to other children. It is important that children learn to mix with lots of children rather than spending time with just a few favourite friends or children of like ability. They learn about themselves in relationships and identify qualities within others that they find positive and assuring for themselves. It is important at this young age that they experience many varied friendships and children of different learning abilities to their own.

We hope to inform you by the end of November of your child's class and teacher for 2022.

**To assist with managing enrolments for 2022 I ask that any families who already know they will not be returning to St. Francis Xavier to please contact the school office. This allows us to contact families waiting for places as well as assisting with class lists and planning.**

#### School Buses

As most of you are aware many of our children travel on either a Town or Country Bus to and from school. At times throughout the year I meet with the children and talk about the importance of their behaviour on the bus so that everyone travelling feels safe. Many children understand this and we have very few problems. However there seems to be a number of children at the moment not abiding by the Rules of Conduct for bus travelling

and I ask your support in reinforcing the message that good behaviour on the bus is necessary for their safety and that of others. If you have any concerns please let me know.

### **Foundation Transition Days**

This Friday 5<sup>th</sup> November we will hold our first Foundation Transition Day for our 2022 Foundation Children. All our children look forward to these days with great expectation. It is a sign of the life and movement that make schools reinvent themselves all the time. Many thanks to the Foundation Teachers for organising this wonderful experience for our 2022 Foundation children!



### **Orientation Day**

On Tuesday 30<sup>th</sup> November we will hold Orientation Day when our new Foundation children come to our school and our Year 6's move on to their new school. We will also be promoting all the other children into their new classrooms with their new class teachers. This day provides a great opportunity for your child to familiarise themselves with their new classmates and class teacher.

### **School Procedures For The Bushfire Season**

New fire danger ratings and warnings have been introduced in Victoria to provide clear direction on the safest options for preserving life.

Schools – and children's services – identified as being at highest bushfire risk will be closed on days declared by fire authorities to be Code Red. **Our school has been identified as a school at highest bushfire risk.**

Where possible, we will provide parents with up to three days' notice of a planned closure. We will contact you directly by letter, email or SMS with advice on planned closures and will confirm the decision to close by 12 noon the day before the planned closure.



Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast. This is to avoid confusion and help your family plan alternative care arrangements for your child.

No staff will remain on site when the school is closed by the threat of fire.

We will also cancel any offsite activities and out-of-school care during the fire season if the activities are at risk. There may also be changes to school bus routes. Depending on routes, this may also occur on days when the school is not closed.

On high fire risk days families are encouraged to enact their Bushfire Survival Plan – on such days, children should never be left at home unattended or in the care of older children.

For those of us living in a bushfire prone area, the safest option when a Code Red day is declared is to leave the night before, or early in the morning of the Code Red day.

**As part of preparing our school for the threat of fire, we have revisited the Catholic Education Commission of Victoria Ltd's self-assessment of our emergency preparedness. We have also updated our emergency management plan; reprioritised any maintenance**

**works that may assist in preparing for the threat of fire and cleared our school grounds and gutters. I have also completed CFA training for school principals.**

**What can parents do?**

Make sure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters, by checking our website <http://www.sfxballarat.catholic.edu.au/>, and by talking to your child's teacher or any other member of the teaching staff.

If your child is old enough, talk to them about bushfires and your family's bushfire survival plan. You can access more information about school closures on the Catholic Education Commission of Victoria Ltd (CECV) website <[www.cecv.catholic.edu.au](http://www.cecv.catholic.edu.au)>.

For up-to-date information on this year's fire season, visit the CFA website at <[www.cfa.vic.gov.au](http://www.cfa.vic.gov.au)> or call the 24-hour Victorian Bushfires Information Line on 1800 240 667.

**St. Francis Xavier Primary School - Covid-19 Update**

We continue to follow the advice of the Chief Health Officer and the Department of Health and Human Services (DHHS) regarding the spread and response to COVID-19. We are also monitoring the advice of the Victorian Government, Catholic Education Commission Victoria (CECV) and the Catholic Education Ballarat (CEB).

**Masks for children in Year 3 to 6**

The Chief Health Officer Brett Sutton and Paediatrician from the Royal Children's Hospital, Dr Jane Munro, have issued the new requirement for children in Years 3 - 6 to wear masks whilst at school, with a strong recommendation for children in Foundation to Year 2 to wear them as well. This new measure is a safe and appropriate way to get our students back to school and stay in school safely.

- 1. Students in Year 3 to Year 6 to wear face masks when indoors on school premises, unless an exception applies.**
- 2. There are a number of lawful reasons for not wearing a face mask, including for staff and students who are unable to wear a face mask due to the nature of their disability, medical or a mental health condition.**

We know that our children will adapt and are resilient. As this is an aerosol virus, the wearing of masks will help to reduce the spread and continue to keep children and families safe and healthy. Wearing a mask not only supports students to reduce the risk of catching the virus but spreading it as well. Staff will support children to ensure they know how to wear masks correctly.

We encourage families to purchase masks for their children. The school will have spare disposable masks available for those students who are unable to secure one prior to Monday.

**1. Important Operations Update from DHHS**

- Staggered start and finish times – Schools should introduce staggered start and finish times to reduce congestion at the school gate during drop-off and pick-up times.

**2. QR Codes and Signing-in at the School Office**

- Please note it is mandatory for all visitors to the school to sign-in via the School Office or by using the State Government's QR code system.
- The use of Service Victoria QR codes for electronic record keeping is NOW mandatory for all schools to enable the effective contact tracing of any COVID-19 cases.

- The public health intent of including schools in the QR code check in system for workplaces is to capture those visitors accessing school buildings or indoor facilities, but not those entering the school grounds for reasons such as school pick up.
- **QR code check ins will not be required for staff or students, or parents who come onto school grounds for drop off or pick up, but do not enter buildings.**

### **3. COVID Safe Principles for Children and Parents:**

- Any child who is unwell must not attend school
- Beginning of the Day Drop Off arrangements (see below)
- End of the Day Dismissal arrangements (see below)
- Entry and exit points to the school will be open, with additional staff allocated to ensure children are safely supervised
- Parents are not to enter classrooms at any stage and are to adhere to social distancing guidelines when waiting to collect their child at the classroom door
- Request that parents avoid or minimise time spent in or around the school grounds
- Regular School Cleaning
- Frequent announcements, messages, signage and red gaffer tape around school to remind staff, children and families of the need for changed behaviours

### **4. Beginning of the Day Drop Off:**

Parents will be required to drop their children off in the undercover area and then exit the school in a prompt manner. Staff will be present in the undercover area from 8:30am to assist children with walking to their classrooms if required.

At no stage are parents able to enter any classroom. Red Tape and Distance markers will be outside each classroom door to remind all adults.

### **5. Continued Arrangements for End of the School Day Pick-Up**

Please see the table below for staggered pick up arrangements that continue at St. Francis Xavier.

	3:00pm – 3:10pm	3:10pm – 3:20pm	3:20pm onwards
Children with Surnames beginning...			
<b>Week 4 to Week 7</b>  Monday 25 <sup>th</sup> October to Friday 19 <sup>th</sup> November	Q - Z	A - G	H - P

**To minimise congestion, especially among adults, we ask families to adhere to this timetable and to be vigilant when promptly entering and exiting the building. Teachers will not be available to engage in discussion with parents at drop off or dismissal time and we ask parents to refrain from stopping and engaging in conversation with children and adults while onsite.**

## Dismissal / Collections Area

Year Level	Teacher	Collection Area
Foundation	Shannon Macklin	Side door of the Foundation SM classroom
Foundation	Tom Willmott	Side door of the Foundation TW classroom
Foundation	Emma Hancock	Side door of the Foundation EH classroom
Foundation	Nicki Dalton	Side door of the Foundation ND classroom
Year One	Gemma Johnson	<b>Enter via school FRONT GATES and proceed to classrooms via flag pole entrance (Please do not enter via the lower laneway)</b>
Year One	Rebecca Conroy	
Year One	Matthew Manzl	
Year 2 - 6	Class Teachers	Collect from classroom door

### **6. Uniform Shop Sales during Term 4**

For the time being and until further notice the Uniform Shop is CLOSED and will only accept orders submitted by completing the attached order form and emailing back to [office@sfxballarat.catholic.edu.au](mailto:office@sfxballarat.catholic.edu.au) or by dropping it into the school office.

Payment can be made by filling out your credit card details on the order form or by cash. Please indicate your preferred payment method on the order form.

Thank you for your continued support. Have a great week!

Yours sincerely,

Paul Bissinella

**Principal**

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### **Catherine McAuley**

*The blessing of unity still dwells amongst us and oh what a blessing, it should make all else pass into nothing....This is the spirit of the Order, indeed the true spirit of Mercy flowing on us...*

*Letter to Elizabeth Moore Easter Monday, 1841*



**Feast of All Saints: 1<sup>st</sup> November** - A reflection by Greg Sunter

Saints are sometimes regarded as 'Catholic superheroes'. Stories of miraculous and remarkable deeds abound, though more in the vein of conversions and cures than speeding bullets and tall buildings. But to get caught up on the Saints of the stained glass windows is to overlook the vast majority of saints.

You see, a saint is anybody whose soul is in heaven.



The Church celebrates a certain number of Saints whose lives provide a glimpse of God for the rest of the Church. There are many, many more saints whose glimpse of God was only ever experienced by their family, friends and those with whom they worked. The feast of ALL Saints is an opportunity to remember and reflect on the lives of those saints who've been known and loved by just a few and whose sphere of influence was such that they will never be recognised as Saints by the universal Church.

Saints play an important role in the devotional life of many Catholic people, but it is a role that causes some confusion for other traditions. Whilst all prayer is directed to God, sometimes that prayer may be directed through one of the Saints or a Saint is called upon to pray on behalf of the petitioner. Catholics pray to God through the Saint.

**First Eucharist News**

The parish has emailed those families who were enrolled for First Eucharist and attended the preparation program earlier this year. If you think your child is eligible for First Eucharist but did not receive an email, please contact the parish office.

Year 4 First Eucharist has now been postponed until 2022. No dates have yet been set for this sacrament.

The dates for all sacraments occurring in 2022 will be decided in the new year. If all goes to plan, St Alipius Parish expect to enrol and prepare:

- Year 3 for Confirmation
- Year 4 for Reconciliation
- Year 4 for Eucharist
- Year 5 for Eucharist.

Please don't hesitate to contact the parish if you have any further questions.

Please direct all sacrament inquiries and requests (including certificates) to Bronwyn Ballesty in the parish office on 53326611 or via email on [ballarateast@ballarat.catholic.org.au](mailto:ballarateast@ballarat.catholic.org.au). The office is staffed Tuesday, Thursday, Friday between 10:00 and 3:30.

**BAPTISM**

*If your child has been baptised since he/she started at St Francis Xavier Primary School, make sure you have informed us and you have sent a copy of the Baptism certificate to the school office.*

*If you are seeking Baptism for your child, please call the St Alipius parish office on 53326611. If you wish your child to convert to Catholicism from another Christian faith, also call the parish office.*

Bernadette Luckman  
Religious Education Leader

## THIS WEEK'S GOSPEL - Sunday 31<sup>st</sup> October 2021

# THIRTY-FIRST SUNDAY IN ORDINARY TIME YEAR B

## Gospel

Mk 12:28-34

A reading from the holy Gospel according to Mark

This is the first commandment, and the second is similar to it.

*One of the scribes came up to Jesus and put a question to him, 'Which is the first of all the commandments?' Jesus replied, 'This is the first: Listen, Israel, the Lord our God is the one Lord, and you must love the Lord your God with all your heart, with all your soul, with all your mind, and with all your strength. The second is this: You must love your neighbour as yourself. There is no commandment greater than these.' The scribe said to him, 'Well spoken, Master; what you have said is true: that he is one and there is no other. To love him with all your heart, with all your understanding and strength, and to love your neighbour as yourself, this is far more important than any holocaust or sacrifice.' Jesus, seeing how wisely he had spoken, said, 'You are not far from the kingdom of God.' And after that no one dared to question him any more.*



## The Gospel of the Lord

### REFLECTION by Greg Sunter

Generally, in the gospels, the scribes are shown as antagonistic towards Jesus and when we begin this passage we may be expecting a trap being laid by the scribe. In Jewish tradition, a lot of teaching occurs through a question and answer style and often the question is related to a particular teaching from Torah. Here, the scribe approaches Jesus as a teacher, a rabbi, and poses a question just as he would to any other worthy teacher. He asks which of the commandments Jesus regards to be foremost. This could be an opening question to any teacher and one would expect it to be the start of a long conversation. Neither of the commandments Jesus quotes come from the Ten Commandments with which we are most familiar, but, rather, they come from other parts of Torah (the Law). His qualification of the first commandment – to love God with all your heart, with all your soul, with all your mind, and with all your strength – is a way of capturing the whole person. What Jesus is saying is to love God completely and utterly with your whole person. Then he follows up and adds another commandment – 'You must love your neighbour as yourself.' The scribe agrees with Jesus' teaching and adds that these are far more important than offering sacrifice. This is a pretty controversial statement from a scribe! Sacrifice has been the official form of prayer practised in the Temple for a very long time and he suggests that love of God and love of neighbour are far more important! It is because of this understanding about the priority of love over religious practice – the hallmark of the kingdom of God that Jesus proclaims – that Jesus pronounces the scribe to be 'not far from the kingdom of God.'

#### Historical Context – Sacrifice

We know from the Old Testament that sacrifice was an important religious practice dating back to the foundations of Jewish faith. After the construction of the Temple in Jerusalem, sacrifice of birds and animals was practised there as the highest form of worship. With the destruction of the Temple in 70 CE – about the time Mark's gospel was written – temple worship and sacrifice came to an abrupt end. The entire nature of Judaism changed from a Temple-centred faith to a much more decentralised faith. In this week's gospel, the gospel writer is projecting the reality of his time back into the scribe's encounter with Jesus.

#### Living the Gospel – Love

Jesus reminds us 'You must love your neighbour as yourself.' There's an unspoken, underlying idea here that is absolutely crucial. Before you can love your neighbour, you must first love yourself. To say that you love yourself today can imply a level of boastfulness or ego. However, what is required is a genuine love of self – an acceptance; a respect; a true valuing of self.

Only then can we know how to treat others. When we ask ourselves how we would want to be treated it points us towards how we should treat others. What is summed up so simply by Jesus is a very tough ask!

### **Gospel Focus – First of all**

Jesus is asked which commandment is first and he provides two commandments as his answer. However, he doesn't bundle them together as one overarching commandment – he very distinctly identifies them as first and second. Sometimes we can feel the way to express love for God is through demonstrating our love for other people in charitable or justice-focused actions. However, Jesus makes clear that the first commandment of all is the love of God with all our being – that God is worthy of love in God's own right. Our love of God may inspire us to action for others but the first step is loving God for who God is.

### **A beginning point for discussion of this week's Gospel with children:**

- Q. How do you think Jesus would have felt when he first saw the scribe approach him?
- Q. Of all the commandments, why does Jesus name these two as first and second?
- Q. What does it mean to love your neighbour as yourself?
- Q. How might we better define 'neighbour'?

Q. Who is a 'neighbour' you need to show more love towards?

**Greg Sunter** has worked in Catholic Education (Brisbane) for many years, most recently as a member of the Religious Education team and Mission and Formation team. He has extensive experience of praying with young people and forming others to lead prayer with young people. He is the author of books on adolescent faith, is a regular speaker at youth and evangelisation conferences, and is a retreat and reflection facilitator and presenter. His areas of interest include religious education, theology, scripture, spirituality, Catholic ethos, prayer, and ministry with young people.

## **Curriculum News**



### **Assessment and Reporting**

This term we will continue to use Digital Portfolios via the Seesaw platform to assist with reporting on student achievement. Throughout Term 4, key assessment tasks will be uploaded to Seesaw. These assessment tasks will include a Learning Intention, authentic feedback from the teacher and a student reflection where appropriate. This will continue to enable parents to develop a real-time understanding of how their child is progressing towards key curriculum objectives and will assist children (with support from teachers) in identifying future direction in their learning.

Digital Portfolios through the platform of Seesaw will sit alongside formal reporting that will occur this term. You will receive a formal report for your child towards the end of this term via the Parent Access Module (PAM). Further information regarding this report will be communicated within the coming weeks.

Jane Clark

**Deputy Principal - Learning Enhancement**

## **Wellbeing News**



### **Respect is a two-way street!**

Ask a child what they think 'brave' means to them...and they will probably say it means not being afraid. But it's actually the opposite...

What most children (and even some adults!) don't realize is that courage doesn't always feel like courage. It means doing something despite feeling afraid. If there is no fear, there is no need for courage.

To build courage, we need to practice pushing through those uncomfortable feelings to do the right thing. It takes bravery to stand up for what you do or don't want to do, especially when you feel pressured. We want our children to be brave enough to trust their own boundaries.

If we continually step in to solve our children's school problems, smooth over their friendship issues or let them avoid their anxiety provoking situation, we send them the message that we don't think they can cope with

difficult or unfamiliar situations. However, when we focus on times they have felt scared yet still succeeded in having a go at something tricky, standing up to do a speech or staying at school camp, we empower them and our belief in them helps them to grow.

Attached is an article that discusses ways we may unintentionally be undermining our children's confidence. I hope it provides some new conversation starters in your family!

Happy Days!

Christine Meneely  
**Wellbeing Leader**

### Uniform Shop Update

#### **NEWS from the Uniform Shop:**

##### **Uniform Shop Sales during Term 4**

For the time being and until further notice the Uniform Shop is **CLOSED** and will only accept orders submitted by completing the attached order form and emailing back to [office@sfxballarat.catholic.edu.au](mailto:office@sfxballarat.catholic.edu.au) or by dropping it into the school office.

Payment can be made by filling out your credit card details on the order form or by cash. Please indicate your preferred payment method on the order form.

##### **Price List & Order Form**

The price list and order form is downloadable from the schoolbag app.  
Orders with **full payment** may be left at the front office. **EFTPOS available**

##### **DONATIONS PLEASE**

Please check your cupboards for any uniform items you no longer need. Donations of second hand uniforms can be left at the shop with Sam or Yvonne. All donations are appreciated. Thanks.

### Community News

#### **Spots available with Kelly Sports for the last 6 weeks of term!**

**Wednesdays 3:25pm-4:55pm (Starting Wed 3rd Nov)**

**Multi-Sports Program**

**Preps to Grade 6**

**\$132 for the 6 weeks**

**Enrol at [www.kellysports.com.au/greater-ballarat](http://www.kellysports.com.au/greater-ballarat)**

**Any queries please call Dom 0417 967 621**

**\* All our coaches have been fully vaccinated**

Go to our St. Francis Xavier Facebook page for more photos:

<https://www.facebook.com/pages/St-Francis-Xavier-Primary-School/273229632859103?ref=hl>