



St Francis Xavier Primary School

Newsletter

Monday 14th February 2022
Term 1 Week 4

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2022 Key Dates

Term 1 Week 4

Wednesday 16th February
Division Tennis
Foundation Children at
Home
Getting to Know Your Child
as Person and a Learner
Meeting #1

Term 1 Week 5

Tuesday 22nd February
Getting to Know Your Child
as Person and a Learner
Meeting #2

Wednesday 23rd February
Foundation Children at
Home

Friday 25th February
Casual Clothes Day

Term 1 Week 6

Monday 28th February
School Photos
Year 5 Cyber Safety and
Chromebook Boot camp -
Parent Meeting

Tuesday 1st March
Shrove Tuesday
P&F Meeting

Wednesday 2nd March
Ash Wednesday
Foundation Children at
Home

Friday 4th March
Division Swimming Carnival

Term 1 Week 7

Wednesday 9th March
Foundation children at
home

In the Land of the Wadawurrung People

Dear Parents and Families,

Many of you have commented about how calm the school has felt over the past two weeks, as though it was really a continuation of last year without the holidays in between! This is wonderful to hear as it affirms the efforts put in both at home and at school in preparation for the commencement of a new school year.

Languages Program at St. Francis Xavier

At the end of the 2021 school year our Languages teacher, Mrs. Olga Fox retired from St. Francis Xavier after many years of fine service! Olga's announcement late in the school year presented a challenge to find a suitable Japanese teacher to carry on the program. Suspecting this might be the case we also advertised for a Physical Education Teacher and were fortunate to employ Neville Down as a PE Teacher. Working with Catholic Education Ballarat and Lauren Gould (Education Officer: Languages) we have been provided with a six month exemption to not provide a Languages Program while we explore new possibilities to support the program. We intend to run an open and transparent process to determine what direction a Languages Program at St. Francis Xavier will take.

Getting to know your child as a Person and Learner Meeting 2022

As teachers, we build up expertise in how children learn and how each child operates within our setting. We acknowledge that it is the parent who knows their child best and therefore sharing information between parents and teachers will ultimately foster the spiritual, physical, intellectual, emotional and social development of each child.



These meetings provide 5 minutes dedicated 1:1 time for parents and teachers to meet and for you to share your child's strengths, passions, your concerns, and aspirations and anything you think will help your child to be successful.

Attached to today's newsletter is a document outlining some question and prompts for you to complete prior to your *Getting to know your child as a Person and Learner Meeting*. This document will need to be handed to your child's classroom teacher at the beginning of your meeting. **Bookings for these meetings are NOW open.**

The web address for booking is <http://www.schoolinterviews.com.au> and the new logon code is: **fc2bq**

- Day 1 3:45pm to 5:30pm Wednesday 16th February.
- Day 2 3:45pm to 5:30pm Tuesday 22nd February.

These meetings will **ALL** take place in via Zoom. We look forward to seeing you online on Wednesday afternoon!

Through the mission of Jesus within the Mercy tradition, we are called to action in pursuing fullness of life for all.

Friday 11th March
Student Free Day – Staff
Professional Learning

Term 1 Week 8

Monday 14th March
Public Holiday – Labour Day

Tuesday 15th March
School Open Day #1

Term 1 Week 9

Tuesday 22nd March
School Open Day #2

Thursday 24th March
Year 5 Visit to Sovereign Hill

Friday 25th March
Casual Dress Day

Term 1 Week 10

Thursday 31st March
School Open Day #3

Term 1 Week 11

Tuesday 5th April
P & F Meeting

Friday 8th April
Last Day of Term 1

Term 2

Tuesday 26th April to
Thursday 23rd June
= 9 Weeks

Term 3

Monday 11th July to Friday
16th September
= 10 Weeks

Term 4

Monday 3rd October to
Friday 16th December
= 11 Weeks

**All other Calendar Dates for
2023 have been updated
and can be accessed live on
the Skoolbag App or by
visiting the School Website**

School Photos – Monday 28th February

Today you will receive your child's personalized photo envelope from MSP Photography. If you wish to purchase photos please ensure your child has the photo envelope on photo day with the correct money or alternatively there will an option to order photos online. Family Photo envelopes will be available from the Office.

Photo day is Monday 28th February and children will be required to be in full summer uniform (not sport uniform).



St. Francis Xavier Uniform Shop - Welcome back to 2022!

Would you like to volunteer and help at your child's school? If so, the Uniform Shop would love YOU to join our team.

The SFX uniform shop is run by a friendly team of volunteers. Volunteering in the Uniform Shop requires no experience and relatively low time commitment compared to other volunteering roles.

By volunteering you are supporting a key fundraising function for the school with all profits going back into the Parents and Friends projects and resources for your children.

We are open and need assistance every:

- Monday 8:40am – 9:10am
- Wednesday 8:40am – 9:10am
- Friday 3.00pm – 3.30pm.

Our rotating roster means you only need to be available 1 morning per month. Rosters are sent to volunteers and dates are advised through Newsblasts and the SFX Newsletter.

****We are currently only packing order forms that are returned to the office due to the current COVID restrictions requiring 4 square meters per person and the size of the shop being so small. This could change shortly and we will keep you informed if we are able to go back to face to face trading****

If you are able to help please complete this short online Google Form by clicking on the following link: <https://forms.gle/dNejzbtnMB9Vobw3A>

All parents, carers and grandparents are welcome and any time you can offer is greatly appreciated.

Moving Beyond asking "What did you do at School?"

Ever found yourself asking your child the same bland question about school?

- "So, how was your day?"
- "What did you do at school today? What did you learn?"

If these are your default questions the chances are that you'll get a one or two word reply along the lines, "Fine!" "Good!" "Okay" "Nothing much."
These answers don't really tell you a lot. On the other hand, these types of questions don't ask a great deal.

So how can you move beyond the mundane when you talk with kids about their school days?

Through the mission of Jesus within the Mercy tradition, we are called to action in pursuing fullness of life for all.

It helps to take conversations and your questions in different directions to get a multi-faceted window into your child's school life but also an indication of your child's interests, social skills and welfare.

Here are some examples of question starters that may prompt different responses from kids about their time at school:

1. Tell me what made you laugh today?
2. Who did you play with at recess today?
3. Did you do anything that was brave?
4. If I spoke to your teacher, what would she tell me about you?
5. What did your teacher talk about today?
6. Is there anyone in your class who needs to be in time out?
7. Where's the best place to hang out/play at school?
8. Tell me one good thing that happened to you today?
9. Who were you nice/kind/friendly to today?
10. Did anyone push your buttons today?
11. What did you do that you were proud of/happy with today?
12. What's something you learned with a friend today?
13. What's your teacher's most important rule?
14. If today was a musical instrument what would it be? Why?
15. If you were a teacher tomorrow, what would you teach the class?

Next time you ask a clichéd and dull question about your child's day stop yourself before you utter the words. Instead think outside the square and ask questions that may stimulate a response beyond "Fine" or "Nothing." And remember they may not feel like talking, which is fine too. Like adults, kids need to be in the right mood and the right environment if they are going to share a meaningful conversation about their day.

St. Francis Xavier School Finances - Explained

Understanding the complexities of the funding of a Catholic school is often confusing. In particular, the relationship between Government Grants, school fees and income from fundraising is better understood when explained more fully. **(Please also find attached an explanation sheet).**



Basically, a Catholic school's income is derived from three sources:

1. Government Grants (both Commonwealth & State):

These cover such areas as salaries, superannuation, Work Cover, interest on capital debts and Catholic Education Office levies.

2. Local Contribution:

This is made up of school fees, parish contributions, interest and donations, i.e., Parent Club fundraising. It is an expectation of Governments that, in order to qualify for Government funds, school communities must contribute financially to their parish school, and thus ensure that a satisfactory standard is maintained, both in the education of the pupils and also in the administration and maintenance of the school.

3. Classroom Income:

This is made up of: (1) Government Grants (both Commonwealth & State). These grants are used to provide materials used by the children in the classroom.

(2) Student Fee. These are charged at the beginning of each year.

School Fees

The School is advised by the Catholic Education Office regarding school fee structure and the School Board approves any changes to these fees.



Student Fee

This fee is charged per pupil.

Along with the Government Grants, it meets the costs of running the classrooms for the year. Funds are used for:

- Student Requisites/Stationery & Materials
- Religious Education Resources
- Numeracy
- Literacy
- Numeracy Resources
- LOTE
- Intervention Programs
- Integrated Curriculum
- Environmental Education/Kitchen Garden
- Student Wellbeing
- Library/Resource Centre Resources
- Art/Craft
- Music
- Physical Education
- Membership of Sovereign Hill

Tuition Fee

This fee is charged per family.

The Tuition fee is approved each year by the School Board. The fee is used to assist the school in meeting its running costs throughout the year.

Capital Fee

This is charged per family.

The fee is used for capital projects, such as the new building program, as well as funding specific purchasing priorities such as computers, playground equipment and library resources.

Building Fund Fee

This fee is charged per family. The fee is used for the repayment of loans on major capital projects.

ICT Fee

This is charged per student. The fee is used to support the provision of ICT equipment for students from Foundation to Year 6.

School Fee Payments

Parents who experience difficulty in repaying their school fees are expected to make an appointment with the principal when the matter will be discussed in total confidence. A

number of payment options exist for families, with direct debit and credit card payments proving very popular.

Parents & Friends Funds for 2022:

The Catholic Education Office requires that every school works to raise funds to make up the shortfall in funding received from the Federal and State Governments each year. This means that every year our parents must work to raise money to undertake essential issues in running the school and to provide our children with valuable resources to support them in their education as well as provide a safe, stimulating environment for them.

Our Parents & Friends are an energetic, committed group of people who work to support the school in its fundraising efforts. I commend all of you who support the efforts of the P & F group and ask you to continue this support throughout the year.

The Parents & Friends Committee Executive:

- Chairperson: Ange Staley angelastaley24@gmail.com
- Vice Chair Person: Gabrielle Howley gab.howley@gmail.com
- Secretary: Brianna Burbidge Brianna.burbidge@gmail.com
- Treasurer: Carolyn Ward caroandrob@bigpond.com

Foundation Enrolment 2023 - Open Day and School Alive Tours

We are happiest when prospective families pay us a visit to see for themselves what makes us different.



New and Existing Families are invited to join us to learn about St. Francis Xavier Primary School.

Open Days will begin with an Information Session at 9:30 am with **School Alive Tours** to follow at 10:00am:

1. Tuesday 15th March 2022
2. Tuesday 22nd March 2022
3. Thursday 31st March 2022

Event Registration:

To register your attendance for an Open Day, School Alive Tour or Virtual Tour please complete the Registration Form at: <http://www.sfxballarat.catholic.edu.au/enrol/open-days>

Online Enrolment Open from Tuesday 8th February 2022

Attending an Open Day is the first step in the enrolment process. The online **Expression of Interest** is the second step in the enrolment process. If you wish to do so, please nominate St Francis Xavier Primary School as your first preference for your child's education. Please click on this link and fill in and submit the City of Ballarat Catholic School Expression of Interest Form: <https://ceob.edu.au/2022-foundation-enrolments/>

Foundation Enrolment 2023 – Existing Families

Enrolments are open for children of existing families who start Prep in 2023. Parents of existing families who have a child to start in 2023 - please complete the form by clicking on the following link to submit a **City of Ballarat Catholic Primary School Expression of Interest Form**: <https://ceob.edu.au/2022-foundation-enrolments/>

Classroom Helper Information Sessions

Due to our current restrictions we are currently unable to welcome Classroom Helpers onsite. However, as soon as we are able to, we would like to begin welcoming our Classroom Helpers into our learning spaces. So that we are prepared for this, we will be facilitating two Classroom Helper Information Sessions this term:

- **Session 1:** Wednesday 16th February at 9:30am via Zoom
- **Session 2:** Monday 21st February at 2.00pm via Zoom

The Classroom Helper Information Sessions are for members of our community who would like to be involved as 'Classrooms Helpers' in 2022 when our current restrictions are eased. These sessions will cover aspects of English and Mathematics and provide helpers with important information required prior to supporting in classrooms.

Please note:

- If you are interested in becoming a Classroom Helper, you only need to attend one of the Classroom Helper Information Sessions.
- A valid 'Working with Children's Check' is required prior to commencing classroom support. Office staff require a copy of ALL cards prior to commencement.
- Sign and return the following documents prior to commencement, St Francis Xavier Primary School Volunteer Duty Statement & St Francis Xavier Primary School Safeguarding Children and Young People Code of Conduct
- If you have attended a St. Francis Xavier Primary School Classroom Helper session in previous years, you do not need to attend another session.
- You will however need to read, sign and return the following documents prior to commencement:
 - St Francis Xavier Primary School Volunteer Duty Statement
 - St Francis Xavier Primary School Safeguarding Children and Young People Code of Conduct

Both documents can be collected from the Office.

Please **RSVP** by emailing: rconroy@sfxballarat.catholic.edu.au if you would like to participate so that the Zoom link can be shared with you prior to your chosen session.

COVID Safe Environment

Our school continues to monitor and abide by all COVID safe regulations and recommendations issued by both the State Government and the Catholic Education Office. Density Limits and Good Hygiene practices continue to apply.

Beginning of the Day Drop Off

- Foundation (Prep) parents will be able to accompany their children to their classroom in the first week of school. We ask that the Foundation (Prep) parents drop their child at the entrance to the classroom and then leave in a prompt manner. On entry to the building Foundation parents must QR Code in.
- We continue to request that all other parents (Year 1 – 6) drop their children off in the undercover area and then exit the school in a prompt manner.
- Staff will be present in the undercover area from 8:30am to assist children with walking to their classrooms if required.

End of the Day Dismissal

Please see the table below for staggered pick up arrangements that continue at St. Francis Xavier.

	3:00pm – 3:10pm	3:10:pm – 3:20pm	3:20pm onwards
	Children with Surnames beginning...		
Week 1 to Week 5 Monday 31 st January to Friday 24 th February	A - G	H - P	Q - Z

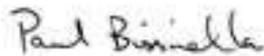
To minimise congestion, especially among adults, we ask families to adhere to this timetable and to be vigilant when promptly entering and exiting the building. Teachers will not be available to engage in discussion with parents at drop off or dismissal time and we ask parents to refrain from stopping and engaging in conversation with children and adults while onsite.

Dismissal / Collections Area

Year Level	Teacher	Collection Area
Foundation	Megan Mullane	Side door of the Foundation MM classroom
Foundation	Tom Willmott	Side door of the Foundation TW classroom
Foundation	Emma Hancock	Side door of the Foundation EH classroom
Foundation	Jessie Simpson	Side door of the Foundation JS classroom
Year One	Gemma Johnson	Enter via school FRONT GATES and proceed to classrooms via flag pole entrance (Please do not enter via the lower laneway)
Year One	Shannon MacKlin	
Year One	Estelle McLean	
Year 2 - 6	Class Teachers	Collect from classroom door

At no stage are parents able to enter any classroom. Red Tape and Distance markers will be outside each classroom door to remind all adults.

Yours sincerely,



Paul Bissinella
Principal

Catherine McAuley

Do not fear offending anyone. Speak as your mind directs and always act with more courage when the "mammon of unrighteousness" is in question

Letter to Mary Ann Doyle July 24,1842



Sacramental News

Please don't hesitate to contact the parish if you have any further questions. Please direct all sacrament inquiries and requests to Bronwyn Ballesty in the parish office on 53326611 or via email on ballarateast@ballarat.catholic.org.au. The office is staffed Tuesday, Thursday, Friday between 9:30am and 1:30pm.

St Alipius Parish, Ballarat East & Buninyong
Sacramental Programs 2022
 As parents/ guardians we invite you to enrol your BAPTISED CATHOLIC child into the
Family Based, Parish Coordinated and Parish School supported
 Sacramental Program for 2022.

EUCCHARIST	CONFIRMATION	RECONCILIATION
Term One Eucharist	Term Two Confirmation	Term Three Reconciliation and Eucharist
Those who have been CONFIRMED, celebrated RECONCILIATION and are in Year 5	For children who are BAPTISED who would like to be CONFIRMED and are in Year 3.	Those who have been CONFIRMED in Year 4 and would like to celebrate RECONCILIATION and EUCCHARIST. This will be a continual program for both Sacraments
Parent Information Sessions St Alipius Church Tuesday February 22 nd 2022 7.00pm	Parent Information Sessions St Alipius Church Tuesday March 10 th 2022 7.00pm	Parent Information Sessions St Alipius Church Tuesday July 19 th 2022 7.00pm
CELEBRATION DATES	CELEBRATION DATES	CELEBRATION DATES
March: Saturday 26 th Sunday 27 th April: Saturday 2 nd Sunday 3 rd	June: Wednesday 15 th Thursday 16 th Wednesday 22 nd Thursday 23 rd	RECONCILIATION: August: Wednesday 24 th Thursday 25 th EUCCHARIST: September: Sat /Sun 3 rd and 4 th Sat/Sun 10 th and 11 th

PLEASE NOTE: These dates may vary slightly depending on community circumstances. We thank you for your support and understanding.

St Alipius Parish, Ballarat East & Buninyong
Sacramental Programs 2022
 As parents/ guardians we invite you to enrol your BAPTISED CATHOLIC child into the
Family Based, Parish Coordinated and Parish School supported
 Sacramental Program for 2022.

EUCCHARIST

Term One

Those who have been CONFIRMED, celebrated RECONCILIATION and are in Year 5

Parent Information Sessions
St Alipius Church
Tuesday
February 22nd 2022
7.00pm

Preparation
Preparation will be run through 4 Sunday Mass Time (Domestic). These will run over the following weekends:
 February: 26th and 27th
 March: 5th and 6th
 12th and 13th
 19th and 20th

Children will need to be booked into a class through saplitagy.net.au
 All Parents are welcome to attend.

CELEBRATION DATES

March: Saturday 26th
Sunday 27th

April: Saturday 2nd
Sunday 3rd

PLEASE NOTE: Whilst the Parish aims to ensure that there will be no interruptions to the program we ask for your patience and understanding should adjustments be needed. Thank you

BAPTISM

If your child has been baptised since he/she started at St Francis Xavier Primary School, make sure you have informed us and you have sent a copy of the Baptism certificate to the school office.

If you are seeking Baptism for your child, please call the St Alipius parish office on 53326611. If you wish your child to convert to Catholicism from another Christian faith, also call the parish office.

Bernadette Luckman
Religious Education Leader

THIS WEEK'S GOSPEL - Sunday 13th February 2022

SIXTH SUNDAY IN ORDINARY TIME YEAR C

Gospel

Lk 6:17. 20-26

A reading from the holy Gospel according to Luke

Happy are the poor. Woe to the rich!

Jesus came down with the Twelve and stopped at a piece of level ground where there was a large gathering of his disciples with a great crowd of people from all parts of Judaea and from Jerusalem and from the coastal region of Tyre and Sidon who had come to hear him and to be cured of their diseases.

Then fixing his eyes on his disciples he said:

How happy are you who are poor: yours is the kingdom of God.

Happy you who are hungry now: you shall be satisfied.

Happy you who weep now: you shall laugh.

'Happy are you when people hate you, drive you out, abuse you, denounce your name as criminal, on account of the Son of Man. Rejoice when that day comes and dance for joy, for then your reward will be great in heaven. This was the way their ancestors treated the prophets.

'But alas for you who are rich: you are having your consolation now.

Alas for you who have your fill now: you shall go hungry.

Alas for you who laugh now: you shall mourn and weep.

'Alas for you when the world speaks well of you! This was the way their ancestors treated the false prophets.'

The Gospel of the Lord

REFLECTION by Greg Sunter

We are perhaps more familiar with the Beatitudes from the Gospel of Matthew in which the kingdom of heaven is promised to those who are 'blessed' because of their afflictions. Rather than the Sermon on the Mount from the Gospel of Matthew, the Gospel of Luke presents the same event and teaching as the sermon on the plain as it occurs on 'a piece of level ground'. This version may appear a little more confronting than the Matthew version. Rather than the afflicted being 'blessed', they are to be 'happy'. It seems odd that anybody should be happy to be poor, hungry, mourning or reviled and we would certainly regard these as states of sadness and difficulty; not times for rejoicing at our good fortune! However, this gospel in particular frequently reminds us that God does not think, feel and behave as we might expect. God's actions are frequently contrary to the expectations of society. The Gospel of Luke makes it plain that the reign of God will upend the structures of society. The lowly will be raised and the mighty will be brought low. It is in this context that the poor, the hungry and the outcast are regarded as happy. Their happiness comes from the reassurance that although they are rejected and dismissed by society, they are indeed the most favoured of God. Whatever the world dishes up to such as these, they can rejoice in the knowledge that in the reign of God their fortunes will be reversed and they will be favoured. However, just as the fortunes of the poor and afflicted will be reversed for the better, those who are rich, well fed, happy and well regarded will also have their fortunes reversed. Alas to them! Their comfort and joy leaves no room for the generosity of God!

Through the mission of Jesus within the Mercy tradition, we are called to action in pursuing fullness of life for all.

Scriptural context – Message for all

Throughout the Gospel of Luke, the author is keen to demonstrate that the message of Jesus is for all people – not just the Jews, but for the Gentiles and Pagans as well. We can see this message revealed in the gathering of people who listened to Jesus' sermon on the plain. We're told there were people from all parts of Judea (all Jews) as well as people from the pagan lands of Tyre and Sidon. The first audiences of this gospel would immediately have recognised the significance of people from Tyre and Sidon standing alongside Jews from Judea.

Have you thought? – Gospel of prosperity

The sermon on the plain challenges our ideas about happiness and success – particularly those of us who live in a relatively prosperous society. Those who are rich and well regarded are actually condemned by Jesus. This also flies in the face of the so-called Gospel of Prosperity that has gained some prominence amongst Pentecostal churches in the last 20-30 years. This teaching holds that God blesses the faithful with wealth and influence. It doesn't take a lot to see how this teaching is out of step with the gospel blessing of the poor and cursing of the rich.

Gospel Focus – Treated as the prophets

As part of his sermon, Jesus announces, 'Happy are you when people hate you, drive you out, abuse you, denounce your name as criminal, on account of the Son of Man... This was the way their ancestors treated the prophets.' The prophets of the Old Testament were the chosen spokesmen of God. Their message was often unpopular and they were often threatened and berated for challenging the social order. To be treated in this way is in fact something of an affirmation that one's words and actions are reflecting the message of God. The Word of God is confronting and challenging!

A beginning point for discussion of this week's Gospel with children:

- Q. Why was it significant that both Jews and Gentiles were present to hear this sermon?
- Q. What is the significance of Jesus 'fixing his eyes on his disciples' before beginning his sermon?

- Q. Why does Jesus regard the poor and rejected as being favoured by God?
- Q. Does Jesus suggest that having wealth or success is automatically negative?
- Q. What aspect of your own life does this gospel challenge?

Greg Sunter has worked in Catholic Education (Brisbane) for many years, most recently as a member of the Religious Education team and Mission and Formation team. He has extensive experience of praying with young people and forming others to lead prayer with young people. He is the author of books on adolescent faith, is a regular speaker at youth and evangelisation conferences, and is a retreat and reflection facilitator and presenter. His areas of interest include religious education, theology, scripture, spirituality, Catholic ethos, prayer, and ministry with young people.

Curriculum News



What's happening around the classes with our teaching and learning?

The Big Write

Children from F-6 have or will participate in The Big Write. This is using a stimulus picture /sentence starter and the children are asked to write a narrative. This is then evaluated by their class teacher and marked accordingly to the Narrative rubric used by NAPLAN.



Get Reading Write

Get Reading Right is starting to happen also in our F-2 classes. Synthetic Phonics is at the core of the Get Reading Right program. Synthetic Phonics is a technical name that has nothing to do with being artificial. It is the synthesising, or blending of phonemes (sounds) to make a word, enabling children to read.



Our Level leaders will be participating in Day 2 of a Scaffolding Literacy inservice over Monday and Tuesday this week. Scaffolding literacy is used in all our classes and is based on the principles of explicit teaching of how authors use words to convey meaning.

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Spelling Mastery

Spelling Mastery began last week and it is up and running for children from 3-6. It is hoped that children will have 20 min sessions 4 times a week.



Enjoy the week ahead!

Jane Clark

Deputy Principal - Learning Enhancement

Wellbeing News



Time poor and stressed out parents

Time poor and stressed out parents will often tell me they feel guilty for not spending enough “quality time” with their children.

Although grand gestures and whole days spent together are lots of fun, spending frequent, small amounts of time with children can be more beneficial than less frequent longer periods of time.

Dr Matt Sanders (Positive Parenting Program) suggests trying to spend small amounts of time with your child- as little as one or two minutes- frequently throughout the day.

Time that is special to your child might be when they approach to tell you something, show you something important, ask a question or involve you in their activity.

When these moments occur and you are not occupied with something important, try to stop what you are doing and be present with your child for just a short time. It takes a bit of practice to really tune in but it can really be powerful in developing positive relationships with your child.

(This strategy works for partners/ family/ friends and work colleagues too!)

In my house, this looks like me putting my phone down for a minute to watch some funny youtube clip, joining them on the couch for a spontaneous cuddle or making a silly joke.

Quality time is different for all families. You may like to think about how you and your child can spend quality time together and those short minutes that can make such an impact.

In the attached article, Maggie Dent explores these micro-moments of connection and gives some great ideas that might be fun for your family.

Christine Meneely

Wellbeing Leader

Physical Education News



Divisoin Tennis

A big thank you to all of the students that attended the Tennis tryouts last week. It was fantastic to see so many students wanting to be a part of the tennis team.

Congratulations and good luck to Liam Patterson, Lachlan Patterson, Will Steinhuis, Jack Fraser, Ben Buckland, Lenny Driscoil, Eva Cummins & Lola Roney for the tournament on Wednesday 16th February.

Through the mission of Jesus within the Mercy tradition, we are called to action in pursuing fullness of life for all.

Divisional Swimming

Divisional swimming is open for those in Yr 4-6 and who meet the qualifying criteria, to be held on Friday 4th March. Please see Operoo note for more details or contact me should you have any questions.

Sporting Schools Updates

Sporting Schools - after school program begins this Monday Feb 14 (Hockey) and Thursday Feb 17 (Cricket). Those that are participating have been notified and the names are below:

Monday's (Feb 14, 21, 28, Mar 7, 21 & 28)

Maggie, Harriet & Emma Locke, Michelle-May & Ella-Sam Lunn, Sahesi Kariyawasam, Oscar, Charlie & Xavier Kersley, Flynn & Sully Boyd, Mabel Rush, Violet Toohey, Vivienne & Edith Young, Molly & Cooper Danaher, Mylo Robertson, Cooper Manning, Maeve & Isla Tongs, Claudia & Lucy Cochrane, Oakley & Macklin Smith, Jasper Patterson, Thiago Motta Crespo, Jensen, Bailey & Devon McCartin, Tom Anderson, Lily Rice, Rahui Munokoa.

Thursday (Feb 17, 24, Mar 3, 10, 17 & 24)

Jackson, Mitchell & Elly Kane, Oscar & Joe Trigg, Aria & Mannix Treacy, Mia Hamill, Nicholas Green, Alexander Fitzpatrick, Eli & Darci Prebble, Alexander, James & Grace Hocking, Laura & James Bodnar, Sophie & Pippa Dalton, Reg & Baz Fitzpatrick, River Fedke, Xavier Staley, Noah Rice, Addilyn Simpson, Wentworth & Jameson Campbell, Jude Reus, Noah Osciak, James Bosworth, Sam Hill, Christopher Martin, Jed Hynes, Noah Chibnall

Calendar Events 2021

Term 1:

- Week 4 - Division Tennis - Wednesday 16th February @ Ballarat Regional Tennis Centre
- Week 6 - Division Swimming - Friday 4th March (Yr 3-6) @ Eureka Outdoor Pool

Have a sensational week everyone.

Shaun Carroll

Sports Co-ordinator

Uniform Shop Update

NEWS from the Uniform Shop:

Uniform Shop Sales during Term 1

For the time being and until further notice the Uniform Shop is CLOSED and will only accept orders submitted by completing the attached order form and emailing back to office@sfxballarat.catholic.edu.au or by dropping it into the school office.

Payment can be made by filling out your credit card details on the order form or by cash. Please indicate your preferred payment method on the order form.

Price List & Order Form

The price list and order form is downloadable from the schoolbag app.

Orders **with full payment** may be left at the front office. **EFTPOS available**

DONATIONS PLEASE

Please check your cupboards for any uniform items you no longer need. Donations of second hand uniforms can be left at the shop with Sam. All donations are appreciated. Thanks.

Through the mission of Jesus within the Mercy tradition, we are called to action in pursuing fullness of life for all.

Guitar lessons are back!

Tim will be returning next week to resume school guitar lessons.

Any parents that would like their child to continue lessons this year, or enquiries regarding new enrollments please contact Tim by phone/email on 0490314621 or Timothysmol@gmail.com



TERM 1 PROGRAM

MULTI-SPORTS (90 MINUTES)

Wednesdays After-School 3:25pm - 4:55pm
(2nd of Feb) to (6th of April)

Tennis, Soccer, T-Ball, Basketball and Cricket
Preps to Grade 4

\$220 for the 10 week program

Enrol online www.kellysports.com.au

Any queries call or text Dom on 0417 967 621

Friday Lunches are back this week - Friday 4th February.

The P & F are pleased to announce that Golden Nugget Bakery will be providing our lunches whilst our wonderful friends at Stewart's Bakery rebuild over the next few months. We send the whole team at Stewart's Bakery all the very best and can't wait to see them reopen!

Don't forget to order your child's lunch before 10:00 am each Thursday via your Flexischools account.

Please note:

No late orders are accepted and our suppliers will not take any late orders.

We are also looking for volunteers each Friday to help pack the orders if you can spare an hour from 11:00am each Friday. Please sign up using the link below:

<https://signup.com/go/rZwXBjz>

Thank you in advance for your support!



Go to our **St. Francis Xavier Facebook** page for more photos:

<https://www.facebook.com/pages/St-Francis-Xavier-Primary-School/273229632859103?ref=hl>