



# St Francis Xavier Primary School

## Newsletter

Monday 6<sup>th</sup> March 2023

Term 1 Week 7

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### Term 1 Week 7

#### **Tuesday 7<sup>th</sup> March**

9.30am School Alive Tour

#### **Wednesday 8<sup>th</sup> March**

Foundation children at home

#### **Friday 10<sup>th</sup> March**

12.40pm 4HC Assembly

### Term 1 Week 8

#### **Monday 13<sup>th</sup> March**

Labour Day holiday

#### **Tuesday 14<sup>th</sup> March**

#### **Student Free Day**

Staff Professional Development

Day (Structured Literacy  
Partners - Reading)

Regional Swimming at

Horsham

#### **Wednesday 15<sup>th</sup> March**

NAPLAN testing commences

#### **Thursday 16<sup>th</sup> March**

Year 4 SFX Sacrament of  
Reconciliation

#### **Friday 17<sup>th</sup> March**

No Assembly today

### Term 1 Week 9

#### **Monday 20<sup>th</sup> March**

NAPLAN testing concludes

#### **Friday 24<sup>th</sup> March**

12.40pm 5CC Assembly

7pm Mix + Mingle at Oscar's

### Term 1 Week 10

#### **Wednesday 29<sup>th</sup> March**

9.30am School Alive Tour

6pm School Alive Tour

#### **Thursday 30<sup>th</sup> March**

Ballarat Catholic Primary  
Schools Cross Country at  
Fed Uni

#### **Thurs 30<sup>th</sup>-Fri 31<sup>st</sup> March**

Year 5 Sovereign Hill School

#### **Friday 31<sup>st</sup> March**

Casual dress day (*Donations  
to Caritas-Project Compassion*)

12.40pm 3VG Assembly

### Term 1 Week 11

#### **Thursday 6<sup>th</sup> April**

Holy Thursday Liturgy

Last Day of Term 1

### *In the Land of the Wadawurrung People*

Dear families,

We are in the middle weeks of term now and school has well and truly settled into a gentle rhythm of learning as our students begin to understand routines and expectations. Our Foundation students will commence fulltime learning soon and those restful Wednesdays will become a memory. With this in mind, I thought it might be a good time to introduce myself as the Principal of your school.

I am no stranger to Catholic education having spent my career working in Catholic schools in Melbourne and in Ballarat. I have taught all year levels from Foundation to Tertiary education as well as spending some time in consultancy roles within the Catholic Education Office, Ballarat. Wherever I find myself, I am always drawn back to the students who are really the reason why schools exist. Watching a child master a skill, or encounter new learnings makes my heart sing and it's what brings me to work each day. I am very fortunate to see this happening across all year levels in our school.

I am the father of three young adults who can all recall memories of being educated in Ballarat. They keep me grounded and also remind me that parenting never stops and always has something new to teach me. Like you, I know what it's like to worry over their progress, but with time I have learned that even though I may want my children to experience happiness always, life isn't like that and we learn much from the bumps in the road as we go along. For me, resilience is the key! My wife is my rock and my greatest support. We have been together now for more years than we have been apart and while she is no stranger to Catholic education (both primary and secondary) she still draws pleasure from my stories of what our students get up to on a daily basis.

As a leader in Catholic Education, my faith is important to me. I value working in a school community where we can openly engage in conversations about our beliefs without fear of persecution. Over my time as school Principal (perhaps too long to mention!) I have been commissioned to lead my community in faith, and I delight in doing so. My commitment to you is that the children, staff and families of our school will be prayed for every day. Just as I pray for guidance in my role, I pray for you too.

If you see me around the school, please say hello. I can't guarantee I will remember your name but I can assure you that I am committed to working with you, so that together we can grow from strength to strength as a school community. With our focus firmly set in our core values of respect, compassion, excellence, justice and hospitality I believe that we are in a great position to develop tomorrow's leaders.

God bless,



Mark Hogbin.

**Term 2 (9 weeks)**  
Mon 24<sup>th</sup> April - Fri 23<sup>rd</sup> June

**Wednesday 26<sup>th</sup> April**  
ANZAC gathering

**Friday 5<sup>th</sup> May**  
12.40pm 6MM Assembly

**Friday 12<sup>th</sup> May**  
Mothers' Day celebration

**Friday 19<sup>th</sup> May**  
12.40pm 1EM Assembly

**Friday 26<sup>th</sup> May**  
Years 3-6 SFX Athletics Day  
at Llanberris

**Friday 2<sup>nd</sup> June**  
12.40pm F TW Assembly

**Friday 16<sup>th</sup> June**  
12.40pm 2EH Assembly

**Term 3 (10 weeks)**  
Mon 10<sup>th</sup> July - Fri 15<sup>th</sup> Sept

**Friday 14<sup>th</sup> July**  
12.40pm 4BW Assembly

**Friday 21<sup>st</sup> July**  
12.40pm 1MM Assembly

**Friday 28<sup>th</sup> July**  
School closure day

**Friday 4<sup>th</sup> August**  
12.40pm 5OH Assembly

**Friday 11<sup>th</sup> August**  
12.40pm F LH Assembly

**Friday 18<sup>th</sup> August**  
12.40pm 6ZA Assembly

**Friday 25<sup>th</sup> August**  
Book Week celebrations

**Friday 1<sup>st</sup> September**  
Fathers' Day celebrations

**Friday 8<sup>th</sup> September**  
12.40pm 1JS Assembly

**Term 4 (12 weeks)**  
Mon 2<sup>nd</sup> Oct - Wed 20<sup>th</sup> Dec

**Friday 13<sup>th</sup> October**  
12.40pm 5JF Assembly

**Friday 20<sup>th</sup> October**  
12.40pm 2CJ Assembly

**Friday 27<sup>th</sup> October**  
Grandparents' Day

**Friday 3<sup>rd</sup> November**  
12.40pm F MM Assembly

**Friday 10<sup>th</sup> November**  
12.40pm 4CP Assembly

**Friday 17<sup>th</sup> November**  
12.40pm 3NM Assembly

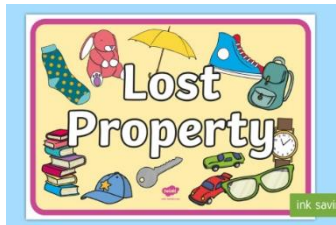
**Friday 24<sup>th</sup> November**  
12.40pm F GJ Assembly

**Friday 1<sup>st</sup> December**  
12.40pm 2GH Assembly

**Mix & Mingle Evening** Are you able to come along? This evening is designed to welcome all new families to our school community as well as welcoming back old friends. Our traditional raffle will be drawn with some excellent prizes to be won so don't forget to grab your tickets and cross your fingers! We are looking forward to a terrific evening and we are hoping for record numbers in 2023. See you there!



**End of Summer** We have reached the end of summer but possibly not the end of warm weather. Please ensure that your child has their sun hat at school with them each day so that they can enjoy the outdoors with their friends.



**Lost Property** With the changeable weather recently we seem to have an abundance of lost property at school. If your child has misplaced an item of their school uniform (especially their jumper) please call by the Lost Property area off the foyer to collect any missing items. If you are not sure where to go, our office staff will happily point you in the right direction.

**Sibling Enrolments 2024** If you have a child to enroll in Foundation in 2024 at St. Francis Xavier please ensure that you lodge their information on the Catholic Education website as soon as possible. This information will secure a place for your child but without it we cannot guarantee that places will be available.

<https://dobcel.catholic.edu.au/our-schools/enrolments-application-form/>

**Social Media** A gentle reminder that while social media can be a great means of communication, it can also be discouraging when derogatory comments are posted about people in our community. Let's choose to utilise social media to spread the good news with each other as we celebrate learning together.

**Please find at the end of this newsletter:** School Alive Tours and 2024 Enrolment Information; Student Conveyance Allowance System details; Assembly Awards; Parenting self-care matters; Collection Notice for parents/guardians.

### **Parent Helping and Volunteering at St Francis Xavier**

*In the spirit of partnership we welcome family members to be actively involved in the education of their children.*

In line with the Child Safe Standards Guidelines we now require all members of our community who would like to parent help and volunteer their time to complete our **Volunteer Induction Presentation** (link below) which includes a Volunteer Induction Application. This will familiarise you with the protocols and expectations for volunteering at St Francis Xavier Primary School.

You are only required to watch the presentation and complete the application once.

[Volunteer Induction Presentation](#)

<https://www.sfxballarat.catholic.edu.au/wp-content/uploads/2023/02/SFX-Volunteer-Induction-Presentation-.pdf> (This should take approximately 5-10 minutes)

Documentation required: Please bring your Working with Children card to our Office when volunteering for the first time. You will be required to sign in via our electronic Passtab system and will need your WWC card to do this. After signing in once you can save your details with as Quickpin which is your mobile number.

You will be also be required to sign a hardcopy of the DOBCEL- Child Safeguarding Children and Young People Code of Conduct on your first time volunteering, which we will keep on file. Hard copies will be available from the Office.

This information can also be found on the school website:

<https://www.sfxballarat.catholic.edu.au/community/volunteering-at-st-francis-xavier-primary-school/>

**St. Francis Xavier Primary School is a Child Safe School called to action through Gospel values and Mercy tradition. Through the mission of Jesus within the Mercy tradition, we are called to action in pursuing fullness of life for all.**

**THIS WEEK'S GOSPEL- Sunday March 5, 2023 Second Sunday of Lent (Year A)**

**Gospel:** Matthew 17:1-9 Six days later Jesus took with him Peter and the brothers James and John and led them up a high mountain where they were alone. As they looked on, a change came over Jesus: his face was shining like the sun, and his clothes were dazzling white. Then the three disciples saw Moses and Elijah talking with Jesus. So Peter spoke up and said to Jesus, "Lord, how good it is that we are here! If you wish, I will make three tents here, one for you, one for Moses, and one for Elijah." While he was talking, a shining cloud came over them, and a voice from the cloud said, "This is my own dear Son, with whom I am pleased—listen to him!"

When the disciples heard the voice, they were so terrified that they threw themselves face downwards on the ground. Jesus came to them and touched them. "Get up," he said. "Don't be afraid!" So they looked up and saw no one there but Jesus.

As they came down the mountain, Jesus ordered them, "Don't tell anyone about this vision you have seen until the Son of Man has been raised from death." *(Gospel passage taken from Good News Translation®)*

**Gospel reflection:** Just like the disciples we often want to stay "on the mountain with our head in the clouds" where we feel safe and comfortable, but Jesus continually challenges us.

The disciples' lives are transformed by what happened on the mountain and our lives are changed by Jesus too. He asks us to always try to do what is right, to stand up for what we believe in and to help other people. Jesus calls us to show God's love to others.

'This is my Child, the Beloved'- God thinks of each of us in this way. We can hear God's voice when we stop and listen, when we make time for God in our lives and when we make the right choices in how we treat others.

**Our Challenge:** This week, reflect on what it means to be a beloved child of God.



Christine Meneely,  
Religious Education Leader

Curriculum News

2023 NAPLAN

Preparations are well underway for 2023 NAPLAN. Please put these dates into your diary. Wednesday 15th March - Monday 20th March Week 8/9 of Term 1. An information letter for families will be sent home this Wednesday which has answers to many questions you might be thinking about. Why do students do NAPLAN? What does NAPLAN assess and What can I do to support my child?



Staff meeting this Wednesday night.

It is with great anticipation that we welcome Lauren Gould from CEOB, Education Officer-Languages to visit us for our first staff professional development session for our implementation of Auslan into our classes. Alongside Lauren will be our new Teachers as Co Learners leader Chantelle Stacey and our interpreter Pauline Lillie.

Don't forget.. next Tuesday we have a school closure day

Next Tuesday our school will be closed as our staff have a Professional Learning day based on the Structured Literacy Project. Via Zoom our staff will be presented information on The History of Literacy instruction, Key research, Articulating a philosophy of Literacy Instruction and Change management. We are so looking forward to working with Breanna Wade and Emma Rutherford project leaders of Structured Literacy.



Jane Clark  
Deputy Principal – Learning Enhancement

Enjoy your week.

## Wellbeing News

It is with great pleasure that I introduce you to our Year 6 Wellbeing Leaders! This year our Leaders are Abbie Gervasoni, Charlotte Bell, Maebh Arnts, Ash Norris and Ella Lunn.

The Student Wellbeing portfolio evolved as we recognised we needed an authentic student voice and for the children to be involved in creating their own solutions.

We know student wellbeing underpins every aspect of a child's wellbeing- from their ability to learn in class to their ability to build positive relationships.



We had our first Wellbeing Leader meeting last week and there were so many great ideas presented and so much enthusiasm!

The team talked about how belonging (or connectedness) is essential for positive mental health and wellbeing. They discussed ways we can look after one another and how we can enhance our warm and positive school climate. They focused on how activities such as lunchtime clubs can support a wide range of students and how our Buddies program helps foster leadership, mentoring and responsibility, particularly in the older year levels.

They are keen to invite children from all year levels to contribute and meet together, so it seems we are off to a great start! You may like to encourage your child to speak to them if they have great ideas about ways to enhance wellbeing at St Francis Xavier.

Attached is an article (Parent self-care matters) with some handy wellbeing strategies for parents, just so the kids don't have all the fun!

Free "The resilient parent" webinar with Dr Justin Coulson details:

<https://happyfamiliesfamilyeducation.ac-page.com/the-resilient-parent>

Kind regards, Christine Meneely, **Wellbeing Leader**

## Sport/Physical Education News

**Yr 5 and 6 Interschool Sport** We look forward to our Yr 5 & 6's participating in interschool sports this Friday. Our Year 6's are off to St Thomas More, while our Year 5's will host the STM Yr 5's. All students will be participating in a variety of sports activities and will have heaps of fun!

**After School Sporting Schools program** This week our after school Sporting Schools program continues.

The remaining Monday (Volleyball) sessions are:

Monday Mar 6 (3:30pm - 4:30pm)      Monday Mar 20 (3:30pm - 4:30pm) (*Mar 13 is a Public Holiday*)  
Monday Mar 27 (3:30pm - 4:30pm)

The remaining Thursday (Basketball) sessions are:

Thursday Mar 9 (3:30pm - 4:30pm)      Thursday Mar 16 (3:30pm - 4:30pm)  
Thursday Mar 23 (3:30pm - 4:30pm)      Thursday Mar 30 (3:30pm - 4:30pm)

### 2023 Sports Dates

Term 1:

- Week 7 - Friday March 10th - Interschool Sport - Year 5 & 6
- Week 8 - Tuesday Mar 14th - Regional Swimming @ Horsham
- Week 10 - Thursday Mar 30th - Ballarat Catholic Primary Schools Cross Country @ Fed Uni

**SFX Football Jumpers, Singlets & Netball dresses/bibs** If you have any SFX Football jumpers, singlets or netball dresses/bibs at home could you please return them to either Mr Down or Mr Carroll.

Have a wonderful week.



Shaun Carroll, **SFX Sport Coordinator**

**Zooper Doopers** for sale on Mondays. 50 cents each.

Please see below a link to sign up to help with Zooper Doopers on a Monday. Your help is really appreciated!

<https://signup.com/go/LSiymVV>

Please be aware that you will need a current Working With Children Check to be a helper. Thank you.

The P and F committee are continually in need for volunteers to **help pack hot lunches**, please sign up via this link.

SignUp.com  
signup.com



Mix  
and  
mingle

Friday the 24th March  
Oscar's (Atrium Room)  
18 Doveton St Sth, Ballarat  
7pm start  
\$30 a ticket

Includes 1st drink free, finger food, live music and door prize  
**On sale now through Flexischools**

## Attachments

### Student Conveyance Allowance System (SCAS)

The conveyance allowance is a form of financial assistance for parents/guardians to transport children to and from school in rural and regional Victoria. Allowances are available for public transport, private car and private bus where students are unable to access free school buses.

Students may be eligible for a conveyance allowance when they:

- attend their closest government or appropriate non-government school/campus located outside the metropolitan conveyance boundary.
- reside 4.8km or more from that school/campus attended.

An application form is available on our website

[https://www.sfxballarat.catholic.edu.au/wp-content/uploads/2023/02/2023-Conveyance-Application-Form\\_Editable.pdf](https://www.sfxballarat.catholic.edu.au/wp-content/uploads/2023/02/2023-Conveyance-Application-Form_Editable.pdf)

or alternatively, forms are available from the Office.

Further information on the program is available from the Education Department Website

<https://www2.education.vic.gov.au/pal/conveyance-allowance/policy>

**Please submit applications to the school Office by Tuesday 14th March 2023**

## Foundation Enrolment 2024 – Enrolment Information

### School Alive Tours

We are happiest when prospective families pay us a visit to see for themselves what makes us different.

New and Existing Families are invited to join us to learn about St. Francis Xavier Primary School.

An information session will take place at 9:30 am with a School Alive Tour to follow:

1. Tuesday 21<sup>st</sup> February 2023
2. Tuesday 28<sup>th</sup> February 2023
3. Tuesday 7<sup>th</sup> March 2023
4. Wednesday 29<sup>th</sup> March 2023

An information session will take place at 6pm with a School Alive Tour to follow:

5. Wednesday 29<sup>th</sup> March 2023

#### Event Registration

To register your attendance for a School Alive Tour please complete the Registration Form at:

<https://www.sfxballarat.catholic.edu.au/enrol/open-days/>

## Online Enrolment Opens from Wednesday 8th February 2023

### Foundation Enrolment 2024 – New Families

Attending a School Alive Tour is the first step in the enrolment process.

The online City of Ballarat Expression of Interest for Enrolment form is the second step in the enrolment process. If you wish to do so, please nominate St Francis Xavier Primary School as your first preference for your child's education.

**Please note the link to the CEOB Expression of Interest form does not become live until Wednesday 8<sup>th</sup> February 2023**

Please click on this link below or scan the QR code and fill in and submit the City of Ballarat Catholic School Expression of Interest Form:

<https://dobcel.catholic.edu.au/our-schools/enrolments-application-form/>



### Foundation Enrolment 2024 – Existing Families

Enrolments open for children of existing families who start Prep in 2024 on Wednesday 8<sup>th</sup> February 2023. Parents of existing families who have a child to start in 2024 - please complete the Expression of Interest form by clicking on the following link to submit a City of Ballarat Expression of Interest for Enrolment Form:

<https://dobcel.catholic.edu.au/our-schools/enrolments-application-form/>



**Please note this is an essential step for existing families in ensuring your child is enrolled in Prep 2024.**

## AWARDS from 3<sup>rd</sup> March Assembly, hosted by 6PB

	<p>Theme: EXCELLENCE            Excellence means being the best person we can be.            We always try our hardest, even when it's difficult, just like Jesus did.</p>
F LH	Rupert Veal and Elizabeth Kelly
F TW	Tilly Van Langevelde & Harvey Mason
F GJ	Lachie White and Penny Carrick
F MM	Hudson McKay & Matilda Wilding
1 JS	Edward Giblett and Imogen Sordello
1 MM	Ryder Buntsma & Hazel De Lorenzo
1 EM	Harper Gull and Noah McGregor
2 EH	Ned Kersley and Percy Veal
2 CJ	Austin Roberts and Isabella Carrick
2 GH	Ava Warr and James Bodnar
3 NM	Cleo Roney and Xavier Foster
3 JVG	Sibella Moore and Eli Jones
3 GW	Hannah Firth and Jagger Toohey
4 BW	Abbey Dwyer & Angus Burbidge
4 HC	Nicholas Hyland & Asha Toohey
4 CP	Billy Cheeseman and Beatrice Heywood
5 JF	Chelsea Crowe and Xavier Uljanic
5 OH	Jack Elliot and Olivia Klein
5 CC	Ivy Reus and Beau Hansen
6 PB	Charlotte Chibnall and Jake Cheeseman
6 MM	Arabella Heywood and Abe Sosinski
6 ZA	Jack Gerdtz & Abbie Gervansoni
Environmental Education	<p><b>Pearl Nicholson, 6ZA &amp; Olena Vallance, 6PB, for making an excellent start as our E.E. Leaders.</b></p> <p><b>Edward Giblett, 1JS, for going out of his way to place a 'super dooper wrapper' in a red landfill bin while out at play.</b></p>
Visual Arts	George Pearce & Claudia Cochrane (4BW) for their amazing Starry Night artworks.

## INSIGHTS

### Parent self-care matters



Parents are known for putting their children's needs ahead of their own. With the mantra of 'be involved' in your child's life a dominant parenting message, it's now common for parents to neglect their own social and wellbeing to give their children the best possible start in life. This selfless approach is commendable, but questionable if it means you are constantly stretched, stressed and tired. Parenting is draining. Kids by their very nature take more than they give. Even the most loving, affectionate child will exhaust you at times so it's important to replenish, refresh and reinvigorate yourself.

Parenting author Maggie Dent says, "If we don't care for ourselves, not only do we run the risk of parenting less effectively and compassionately, but we are not modelling self-care for our children." Taking time for yourself seems obvious, however, the reality for many parents is that they are hard-wired to prioritise the wellbeing of others.

Start by giving yourself permission. Setting strict boundaries around key self-care activities help to make sure self-care happens. Turning occasional self-care into an ongoing habit is a great way to make sure you look after yourself. First, you need to give yourself permission to prioritise mental health and wellbeing, at least some of the time. So, what self-care activities should you be prioritising?

#### Get physical

Exercise is great for both mind and body. It releases endorphins, the feel-good hormone that enhances mood and helps put you in a positive state of mind. Exercise releases cortisol, the stress hormone, which builds up gradually over time, leading to anxiety and depression if not managed. You don't need to go to the gym to get the benefits of exercise. A brisk daily walk is an excellent self-care strategy for busy parents. It's affordable, accessible and has the bonus of taking you outside, which has added wellbeing benefits.

#### Stay social

Alfred Adler, the father of individual psychology, maintained that the people who lived the most content lives paid close attention to their social lives. When children come along, a parents' social life can easily play second fiddle to that of their children. Alternatively, social media becomes the main mode for staying in touch with friends, which is a poor replacement for face-to-face contact. One way of staying social is to schedule activities such as playing sport, joining a book club or sharing a coffee that keeps you connected to other adults.

#### Be mindful

Staying in the present moment, even for just a minute or two, can help you better manage parenting stresses. Engaging your senses is a good way to relax and find some inner peace. Enjoying the present moment, or mindfulness, can be practised by taking a walk, listening to music, or a taking a five minute meditation. Breathing exercises help reduce stress, so incorporate deep breathing into your daily routine to help stay fresh and alert.



# parenting \* ideas

## Seek out play

If you think that play is just for kids, then think again. Everyone needs activities in their lives that sustain them and bring them joy. It's important to expand the definition of play to include hobbies and interests such as music, collecting things, making, tinkering and performing. Playful activities that contribute to parent self care are freely chosen, fun and create a state of flow so that you become lost in the activity. Playful activities boost your mood and help you manage the challenges and enjoy the pleasures of family life.

## Decide to savour

If you feel that you're always in rush, the chances are that you don't have the opportunity to savour anything. Whether it's the first cup of coffee in the morning, snuggling up to your child at bedtime or reading a favourite book before bed, commit to savouring something and make it a daily habit.

## In closing

Taking care of your physical, psychological and social needs helps you be the best parent you can be. Set aside time for self-care even when you feel like you don't have a single second to devote to yourself. Experiment with different self-care activities to figure out which strategies work best for you, your family and your lifestyle.



### Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.



## Collection Notice for parents/guardians

### 2023 Student Residential Address and Other Information

The Australian Government Department of Education (the department) would like to notify you that we have requested for your child's school to provide residential address and other information.

Under the *Australian Education Regulation 2013*, the school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of student's parent(s) and/or guardian(s)
- Student residential address (excluding student names)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

The school collects the above information by generating a unique and unidentifiable – student reference number (SRN) for each student record. The school only uses the SRN for this collection. It is not allowed to be used for any other purpose. The number only indicates to the department that each record provided is for one student.

#### Purpose of the collection

The Student Residential Address and Other Information Collection (the Collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need.

The information collected will be used to inform school funding calculations. It is combined with Australian Bureau of Statistics (ABS) data to calculate a non-government school community's capacity to contribute to schooling costs.

From 2020, the department introduced a new measure of capacity to contribute: the Direct Measure of Income (DMI). The DMI is based on the median income of non-government school students' parents or guardians using the Collection data. Find more information about the DMI on the [What is the methodology for the Direct Measure of Income \(DMI\)? Department web page](#).

#### Use and disclosure of personal information

Your personal information is protected by law under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with Privacy Act and the *Australian Education Act 2013* and *Australian Education Regulation 2013*.

Your personal information provided to the department through the Collection may be:

- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of the Multi-Agency Data Integration Project (MADIP). Find more information about MADIP on the ABS website [MADIP page](#).
- disclosed to a contracted auditor where the department may from time to time, carry out an audit of a school's collection submission. The contracted auditor compares the school's submission with the school's student enrolment information. The contracted auditor will not use the information for any other purpose.

- disclosed to its service providers for the purposes of providing the department with information and communications technology support services.
- used or disclosed where it is otherwise required or authorised by law.

The department does not intend to disclose your personal information to any overseas recipients.

Find the department's privacy policy on the [Department of Education](#) website which includes information on:

- how individuals can access and seek correction of personal information held by the department;
- how complaints about potential breaches or breaches of the Privacy Act can be made;
- how the department will deal with these complaints.

The department commissioned an independent privacy impact assessment (PIA). The PIA assesses the flows of information under the Collection, compliance with the Privacy Act and measures in place to safeguard the personal information being collected. The current version is available on the [2018 Student Residential Address Collection: Additional Required information Privacy Impact Assessment web page](#).

## What do you need to do?

You are not required to do anything. Your school is responsible for providing the department with the requested details; however, you can contact the school to update your family's details.

## Contacts for further information

Your school can provide additional information about the Collection process.

Alternatively, please visit the [SchoolsHUB Address Collection help and support page](#).

To contact the department about privacy-related matters, email [privacy@education.gov.au](mailto:privacy@education.gov.au) or write to:

Privacy Officer  
Legal Services  
Department of Education  
LOC: C50MA1  
GPO Box 9880  
Canberra ACT 2601

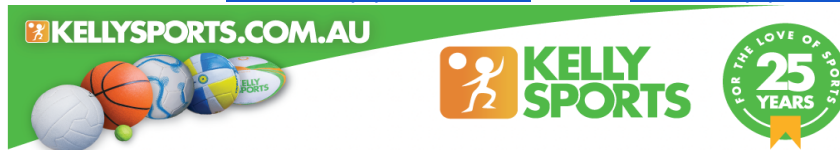
**KELLY SPORTS EASTER SCHOOL HOLIDAY PROGRAM**

**Tue 11th April - Fri 21st April 2023** Eastwood Leisure Centre, Ballarat 8am to 5pm weekdays Prep to Grade 6  
Fun-filled days featuring sports, games and activities to keep the kids engaged, entertained & active for the full day!  
Cost: \$55 per child per day (\$250 for a full week)  
Enrol: [www.kellysports.com.au/greater-ballarat](http://www.kellysports.com.au/greater-ballarat) Queries: Please call Dom 0417 967 621

**KELLY SPORTS TERM 1 AFTER-SCHOOL PROGRAM**

**Spots still open in our after-school program at St Francis Xavier PS**  
**Wednesdays 3.25pm-4.55pm** Multi-Sports: Basketball, Soccer, Cricket, Tennis & Kids Choice  
Prep to Grade 6 Cost: \$22 + GST per session Enrol: [www.kellysports.com.au/greater-ballarat](http://www.kellysports.com.au/greater-ballarat)  
Queries: Please call Dom 0417 967 621  
\*NOTE: We will be running again in Term 2, same day & times (just different Sports!)

M 0417 967 621 E [dom@kellysports.com.au](mailto:dom@kellysports.com.au) W [www.kellysports.com.au](http://www.kellysports.com.au)



**Basketball Ballarat Junior Miners Holiday Camp**

Adroit Insurance & Risk Junior Holiday Camps are held during each school holidays for children aged 5-13 years old of all genders and abilities. Improve your skills, develop techniques, enhance your game, meet new friends and ultimately have fun! Our camps cater for the beginner who has never picked up a basketball to the most experience 13 year old in the land! All participants can expect: Meet your favourite Miners players; Expert instructions from professional coaches including Miners player and coaches; Develop new basketball skills and training methods; Fun and inclusive learning environment; Structured session content including great games and prizes at every camp; Learn how to be a great team mate and help others succeed.

Registrations for Term 1 Holidays are now open, with the camp being held on Wednesday April 12<sup>th</sup>, Thursday April 13<sup>th</sup> and Tuesday April 18<sup>th</sup> from 9:00am till 3:00pm at Selkirk Stadium.

For more information and to register: [Adroit Insurance & Risk Holiday Camp – Ballarat Basketball](#)

For further details please contact Ethan Fiegert via email [development@ballaratbasketball.com](mailto:development@ballaratbasketball.com) or for urgent enquiries call reception on (03) 5338 1220

The poster features a basketball hoop on the left and the club's logo on the right. The logo is a purple and gold shield with a knight's helmet and the text 'The SOVEREIGN KNIGHTS BASKETBALL CLUB IS LOOKING FOR PLAYERS'. Below the text, there are two photos of the team. A purple banner at the bottom contains the text: 'Welcoming players from 5-19 years Develop a range of physical and mental skills, lasting friendships and be a valued part of your team and our club.'

Contact us today for more information on how to get involved!

Register your interest today!



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